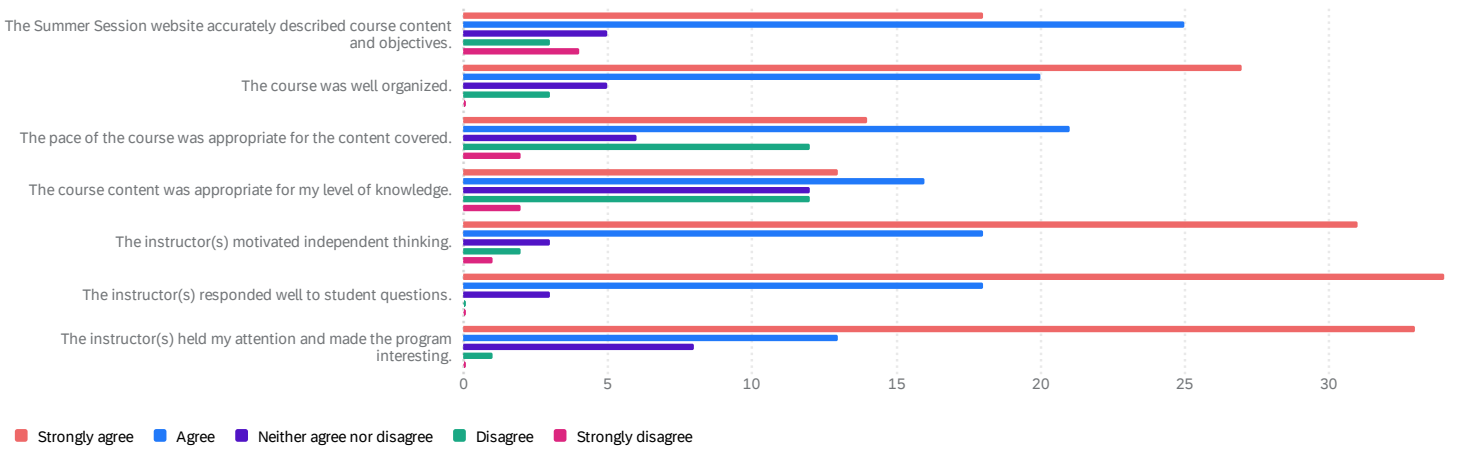


Please rank your satisfaction with the course content and the instructor. 55



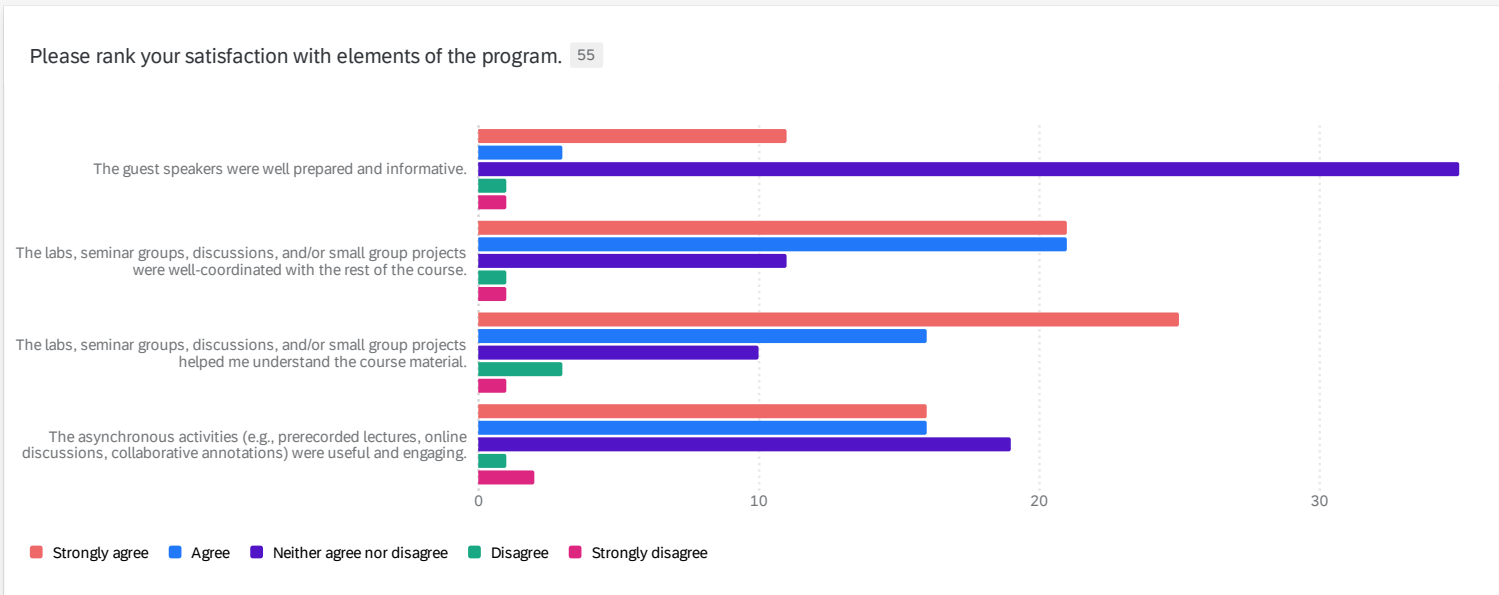
Please rank your satisfaction with the course content and the instructor. 55

Please rank your satisfaction with the course content and the instructor.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The Summer Session website accurately described course content and objectives.	18	25	5	3	4
The course was well organized.	27	20	5	3	0
The pace of the course was appropriate for the content covered.	14	21	6	12	2
The course content was appropriate for my level of knowledge.	13	16	12	12	2
The instructor(s) motivated independent thinking.	31	18	3	2	1
The instructor(s) responded well to student questions.	34	18	3	0	0
The instructor(s) held my attention and made the program interesting.	33	13	8	1	0

Please rank your satisfaction with the course content and the instructor. 55

Please rank your satisfaction with the course content and the instructor.	Average (Please rank your satisfaction with the course content and the instructor.)	Minimum (Please rank your satisfaction with the course content and the instructor.)	Maximum (Please rank your satisfaction with the course content and the instructor.)	Standard Deviation (Please rank your satisfaction with the course content and the instructor.)	Count
The Summer Session website accurately described course content and objectives.	3.91	1.00	5.00	1.13	55

Please rank your satisfaction with the course content and the instructor.	Average (Please rank your satisfaction with the course content and the instructor.)	Minimum (Please rank your satisfaction with the course content and the instructor.)	Maximum (Please rank your satisfaction with the course content and the instructor.)	Standard Deviation (Please rank your satisfaction with the course content and the instructor.)	Count
The course was well organized.	4.29	2.00	5.00	0.85	55
The pace of the course was appropriate for the content covered.	3.60	1.00	5.00	1.18	55
The course content was appropriate for my level of knowledge.	3.47	1.00	5.00	1.17	55
The instructor(s) motivated independent thinking.	4.38	1.00	5.00	0.88	55
The instructor(s) responded well to student questions.	4.56	3.00	5.00	0.60	55
The instructor(s) held my attention and made the program interesting.	4.42	2.00	5.00	0.80	55



Please rank your satisfaction with elements of the program.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The guest speakers were well prepared and informative.	11	3	35	1	1
The labs, seminar groups, discussions, and/or small group projects were well-coordinated with the rest of the course.	21	21	11	1	1
The labs, seminar groups, discussions, and/or small group projects helped me understand the course material.	25	16	10	3	1

Please rank your satisfaction with elements of the program.	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The asynchronous activities (e.g., prerecorded lectures, online discussions, collaborative annotations) were useful and engaging.	16	16	19	1	2

Please rank your satisfaction with elements of the program. 55					
Please rank your satisfaction with elements of the program.	Average (Please rank your satisfaction with elements of the program.)	Minimum (Please rank your satisfaction with elements of the program.)	Maximum (Please rank your satisfaction with elements of the program.)	Standard Deviation (Please rank your satisfaction with elements of the program.)	Count
The guest speakers were well prepared and informative.	3.43	1.00	5.00	0.91	51
The labs, seminar groups, discussions, and/or small group projects were well-coordinated with the rest of the course.	4.09	1.00	5.00	0.90	55
The labs, seminar groups, discussions, and/or small group projects helped me understand the course material.	4.11	1.00	5.00	1.00	55
The asynchronous activities (e.g., prerecorded lectures, online discussions, collaborative annotations) were useful and engaging.	3.80	1.00	5.00	1.01	54

Please provide comments on your instructor's teaching (strengths, areas for improvement).
55 ⓘ

Please provide comments on your instructor's teaching (strengths, areas for...

called everything easy or mickey mouse made it even more confusing

N/A

I think he overestimated our understanding of many of the concepts

explains really clearly and gives fun anecdotes.

Problem set 1 could have been better explained or given more time to complete.

He's a good professor, very funny and entertaining. It's cool that he talks about anime.

Professor Galvez-Soriano was incredible. He was engaging and helpful when anyone had questions

Very engaging, able to explain clearly despite difficult content

Please provide comments on your instructor's teaching (strengths, areas for...

hooray

Our instructor explained every topic in depth which was useful considering that most of us weren't previously aware of the majority of the content. However at times it felt that the teaching was a bit rushed or the pace was slightly too fast.

Good with questions, explanations, some topics felt a little rushed.

He is a very passionate professor. He structures the class well and answers each student's questions.

Helped teach content very well, but did not encourage independant thinking.

I loved professor Gálvez-Soriano he was incredibly engaging and interesting. And presented the material very clearly even though it was challenging.

My instructor is well prepared for the course due to his personal experience with the subjects. He is patient to answer questions and made the difficult course understandable and entertaining. However, this course could be a little bit difficult for high school students, since content like time series are new.

Strength: Explaining intuition and logic

He definitely made the course interesting/lively but I think he sometimes (especially for statistical processes) explain more clearly.

A bit boring and called all the math EZ. Needs to explain math more.

Very fast

I think that a lot of the actual information is good but when explaining equations and graphs and why things happen, try to just use baby terms and explain it to us like were toddlers because i find that that both shows the instructors deep understanding better, and it allows the students to learn better.

I thought my instructor was a strong teacher. He taught well and kept the class fun and enjoyable by making jokes. I think one area of improvement could be making more analogies to make the content more intuitive.

I think the discussion groups could be smaller so students have the chance to ask more questions

Please provide comments on your instructor's teaching (strengths, areas for...

Great engagement with students, very down-to-earth and chill. Could put more information on slides for reviewing and studying.

The first part of the course moves very fast and has a lot of math that is beyond what was expected in the course description.

I think that the lectures were well organized and explanations were remarkably clear, but at times we spoke about and repeated the same concepts for a little too long.

more agreement and communication between professor and TA

My instructor, Oscar Galvez Soriano, was my first professor I've and I've got to say on the positive side he is extremely experienced, can answer every single question, and very engaging. He always arrived on time 9:00 am, and go straight into it, which was very good. He was always dressed his best and had a professional demeanor. My favourite thing about him was his humour, as he talked about his fortnite account, favourite anime, asked us what our favourite anime was, talked about stories with his family, tying concepts he taught us with stuff he learnt at the central bank of Mexico etc. He was very engaging. He did not judge us for types of questions no matter how specific, and answered every single one. But, some issues. His English is super good and I understood every word he said without problem, even with his Spanish accent, but sometimes he spoke too fast. I can't blame him because this is how the course was designed, but it was way too fast for me and he went through handwritten stuff too fast and I did not understand, and his handwriting was an issue to understand and sometimes messy. Additionally, I believe he could not know any of the students on an individual basis, like what happens in high school and college, which is understandable given the less than three week duration of the programme, but as a result I don't think he could have coordinated anything to better fit a student's needs as there are 60 people in the class. I went to one of his office hours on July 10 explaining that I can't understand anything because it's too fast, can't comprehend the material, only learnt precalc, and had no prior knowledge, but he replied saying it's college level and it's very easy, and also sent me an email of someone to ask to switch classes. I ended up staying because the other class was too much reading. I think it is a problem of saying everything is "easy peasy" because it can be frustrating for students who don't think it's easy and it undermines the difficulties they face, and also can make it harder for them to express their feelings with the fear of the professor saying it's easy. Thus I didn't feel comfortable asking him for help and instead relied on the internet and friends to comprehend material. I am just not used to a traditional professor because my school is very different (small class sizes, individualised learning, and very slow pace). And also his explanations just made everything so unnecessarily confusing. But overall, Oscar Galvez Soriano is a funny and amazing professor and even though I did not do well in this course and could barely understand everything due to my level, I am so grateful to have had him as my professor in this course.

Very enthusiastic teaching style and great emphasis on intuitive thinking

I think the content of the course was a bit too challenging for many students and did not match what was presented on the website. However, I believe our professor was incredibly strong and was able to teach us the content well despite it feeling overwhelming.

Professor assigned midterm was too difficult.

I enjoyed Professor Soriano's classes and lectures, and I think a strength was his engagement with the class.

The professor is great at explaining concepts and is able to clearly draw diagrams which helps in understanding the same. He also solves all our doubts and gives us sufficient time to digest new topics.

very clear explanations

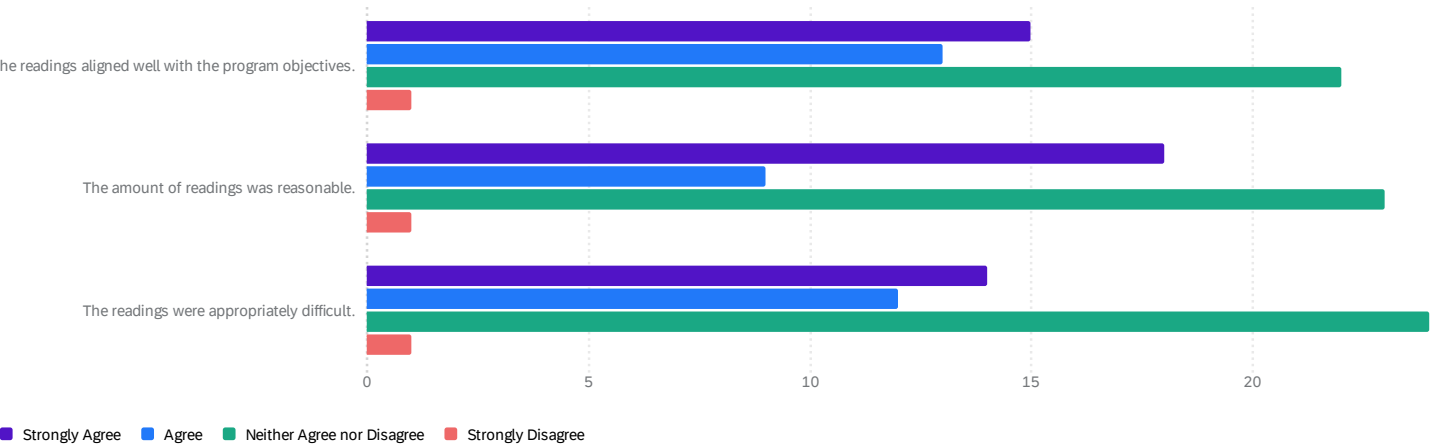
Great lecture style but sometimes confusing.

Please provide comments on your instructor's teaching (strengths, areas for...

He explained concepts relatively clearly and his humor made the course more engaging (although he could keep in mind to always take attendance!)

Fantastic

Please rank your satisfaction with the course readings. 51



Please rank your satisfaction with the course readings. 51

Please rank your satisfaction with the course readings.	Strongly Agree	Agree	Neither Agree nor Disagree	Strongly Disagree
The readings aligned well with the program objectives.	15	13	22	1
The amount of readings was reasonable.	18	9	23	1
The readings were appropriately difficult.	14	12	24	1

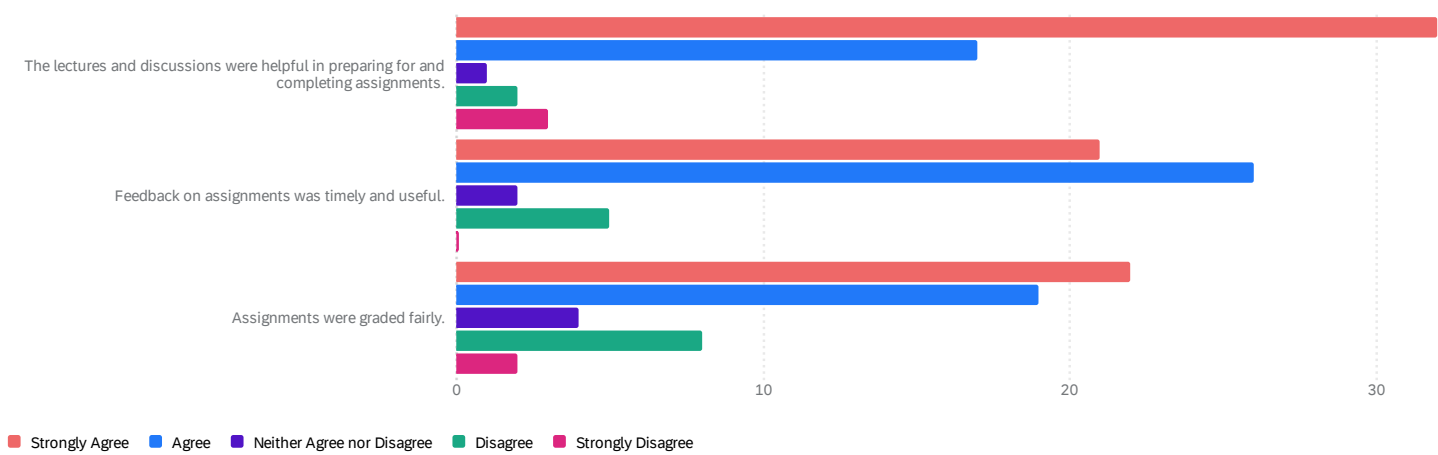
Please rank your satisfaction with the course readings. 51

Please rank your satisfaction with the course readings.	Average (Please rank your satisfaction with the course readings.)	Minimum (Please rank your satisfaction with the course readings.)	Maximum (Please rank your satisfaction with the course readings.)	Standard Deviation (Please rank your satisfaction with the course readings.)	Count
The readings aligned well with the program objectives.	3.80	1.00	5.00	0.93	51
The amount of readings was reasonable.	3.84	1.00	5.00	0.98	51
The readings were appropriately difficult.	3.75	1.00	5.00	0.93	51

Estimate the percentage of the reading you did. 50

Estimate the percentage of the reading you did.	Average (Estimate the percentage of the reading you did.)	Minimum (Estimate the percentage of the reading you did.)	Maximum (Estimate the percentage of the reading you did.)	Standard Deviation (Estimate the percentage of the reading you did.)	Count
Percentage of reading done	55.28	0.00	100.00	44.75	50

Please rank your satisfaction with the course assignments. 55



Please rank your satisfaction with the course assignments. 55

Please rank your satisfaction with the course assignments.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
The lectures and discussions were helpful in preparing for and completing assignments.	32	17	1	2	3
Feedback on assignments was timely and useful.	21	26	2	5	0
Assignments were graded fairly.	22	19	4	8	2

Please rank your satisfaction with the course assignments. 55

Please rank your satisfaction with the course assignments.	Average (Please rank your satisfaction with the course assignments.)	Minimum (Please rank your satisfaction with the course assignments.)	Maximum (Please rank your satisfaction with the course assignments.)	Standard Deviation (Please rank your satisfaction with the course assignments.)	Count
The lectures and discussions were helpful in preparing for and completing assignments.	4.33	1.00	5.00	1.06	55
Feedback on assignments was timely and useful.	4.17	2.00	5.00	0.88	54
Assignments were graded fairly.	3.93	1.00	5.00	1.17	55

55 ⓘ

Please include your TA's name (or N/A if not applicable).

Aspen Han

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Please include your TA's name (or N/A if not applicable).

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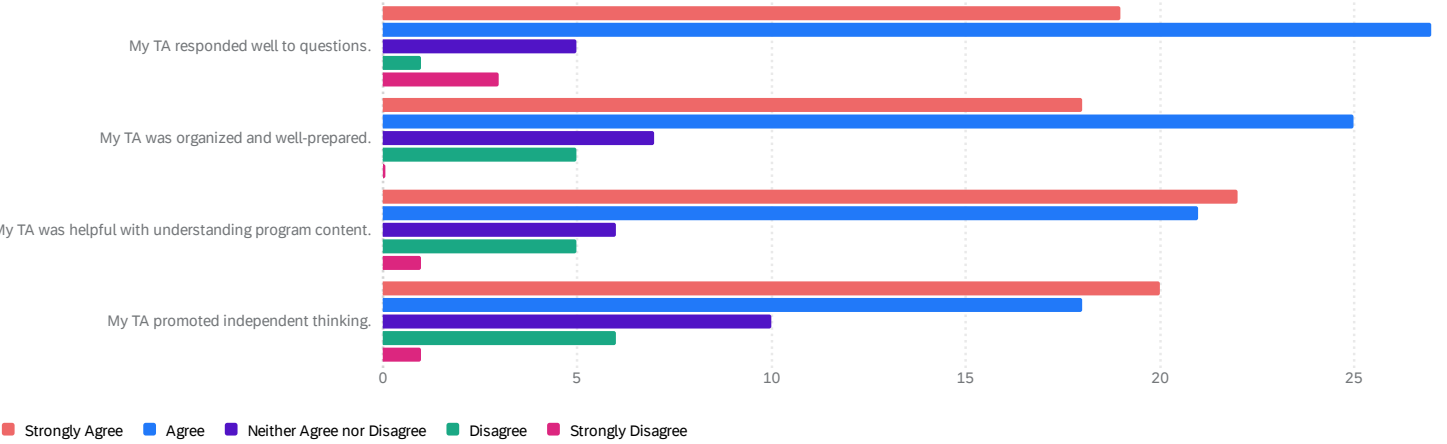
Aspen

Aspen

Aspen

Aspen

Please rank your overall satisfaction with the teaching assistant(s). 55



Please rank your overall satisfaction with the teaching assistant(s). 55

Please rank your overall satisfaction with the teaching assistant(s).	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My TA responded well to questions.	19	27	5	1	3

Please rank your overall satisfaction with the teaching assistant(s).	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
My TA was organized and well-prepared.	18	25	7	5	0
My TA was helpful with understanding program content.	22	21	6	5	1
My TA promoted independent thinking.	20	18	10	6	1

Please rank your overall satisfaction with the teaching assistant(s). 55					
Please rank your overall satisfaction with the teaching assistant(s).	Average (Please rank your overall satisfaction with the teaching assistant(s).)	Minimum (Please rank your overall satisfaction with the teaching assistant(s).)	Maximum (Please rank your overall satisfaction with the teaching assistant(s).)	Standard Deviation (Please rank your overall satisfaction with the teaching assistant(s).)	Count
My TA responded well to questions.	4.05	1.00	5.00	1.00	55
My TA was organized and well-prepared.	4.02	2.00	5.00	0.90	55
My TA was helpful with understanding program content.	4.05	1.00	5.00	1.02	55
My TA promoted independent thinking.	3.91	1.00	5.00	1.07	55

Please provide comments on your TA's teaching (strengths, areas for improvement). 55 ⓘ

Please provide comments on your TA's teaching (strengths, areas for improve...

very good listener and answer questions i had.

N/A

I think Aspen was too smart for us. I liked him but I often felt confused about what he was saying.

very patient

He clearly understood the content but was unable to explain it well.

He could speak a bit louder and go slower, he explained things way too fast. aside from that he was chill, always ready to respond.

Aspen was great, his discussions were super helpful for PSets and other assignments

Super helpful, often stayed past class hours to answer questions

Please provide comments on your TA's teaching (strengths, areas for improve...

nah he is very cool

cold

Aspen was especially helpful when we needed help on our assignments and in specific areas. He offered support in our groups and one on one assignments when needed.

Focused on important topics, sometimes was a bit hard to understand.

He is a very engaged teaching assistant. He is a bit strict in grading.

Very good at helping with homeworks and questions, gave good feedback. However, when he explained stuff, it was kinda hard to understand.

I liked our TA for being helpful and explaining the questions we had well.

It seemed like there was a lack of communication between our TA and teacher. Our TA was often very confused on what we were supposed to know and found it difficult to answer our questions.

My TA was helpful and answered a lot of questions that I had with the problem sets, course material, and final project. He also did reviews for the exams that are helpful.

Areas for improvement: Structure for TA sessions and explanations need to be explained at student's level

The TA was really helpful, especially for our final project and our final exam, and helped me understand the material more deeply.

Very approachable.

Ya it just really didn't seem that he cared a lot about teaching us and he way overcomplicated things.

I thought Aspen was a good teacher. I think at times he was a bit unfair with the grading but the sessions with him helped me understand the material.

Although the TA was helpful to explain questions, I believe there was a lack of communication between the professor and the TA. This made the TA sessions quite useless, since the TA himself also didn't exactly know how to prepare us for midterm or final. Also, for a 60 people class size only having 1 TA was definitely not enough to help everyone.

Please provide comments on your TA's teaching (strengths, areas for improve...

Good at being patient and answering questions one by one. Could go a bit slower.

His responses to questions were sometimes so I think he could be more clear with his answers and not going into stuff that the students have not learned yet. Also sometimes he struggled with being on time to class.

Pretty much all the sessions were just us asking him questions but the final review on the second last day was quite helpful.

better responses to questions

Aspen Han was a great teaching assistant overall who was communicative with me about issues with assignments, and understanding when I was unable to submit two assignments on canvas because they were late and allowed me an exception to do so. He was very helpful to the class and like the professor, extremely knowledgeable, intellectual, and prepared every day. He always came to class with somethings to say and present, like going over pset answers (with writing online), and answering questions. I am glad it wasn't a formal lecture with addentance (optional technically but i went to all of them), but it was a HUGE problem of listening and understanding because he allowed other people to talk, so when he was explaining the problem sets, not only was it super hard to concentrate and understand what he was saying with all the background chatter which got really loud, he often spoke in a very soft voice and spoke quite fast. I could understand him but i could not concentrate. the sessions were quite hectic to be honest and i did not utilise them because i learn much better visually on the internet or the slides because i can go on my own pace. Aspen was able to help me on some assignments but i mostly did everything by myself and i don't think i utilised him to the full extent because after he would explain something i would forget everything he said a few moments later because my brain works so differently than normal. Also, one time he arrived 1 hour late to a lecture because he forgot which was quite unprofessional, and he takes forever, many days, to grade assignments, although responds to messages in a timely manner on canvas. I don't think he grading is very fair to be honest because there is a whole ten points off if something is later by a few hours or if there is only ONE mistake, big or small, or a formatting issue. Two or more mistakes, 80 points! i don't want to have such a strict grading policy when i go to college and i think for high school students that is really unfair. Also he doesn't allow revision. overall he mostly focused on technical aspects and math unlike the professor who did all the other stuff. He was great but it was really hard to get use out of him.

Approachable

Our TA was incredibly helpful, patient, and understanding despite sometimes not fully understanding the assignments we were completing. In every TA session I found his insight to be incredibly helpful and he also has a great personality. There are many times where he stayed slightly overtime in order to help students.

Bro's the GOAT

TA's voice is sometimes not clear and his explanation sometimes make the concepts even more confusing.

Aspen was a good TA.

Aspen was a good at explaining concepts and was always prepared for class.

very intelligent and patient

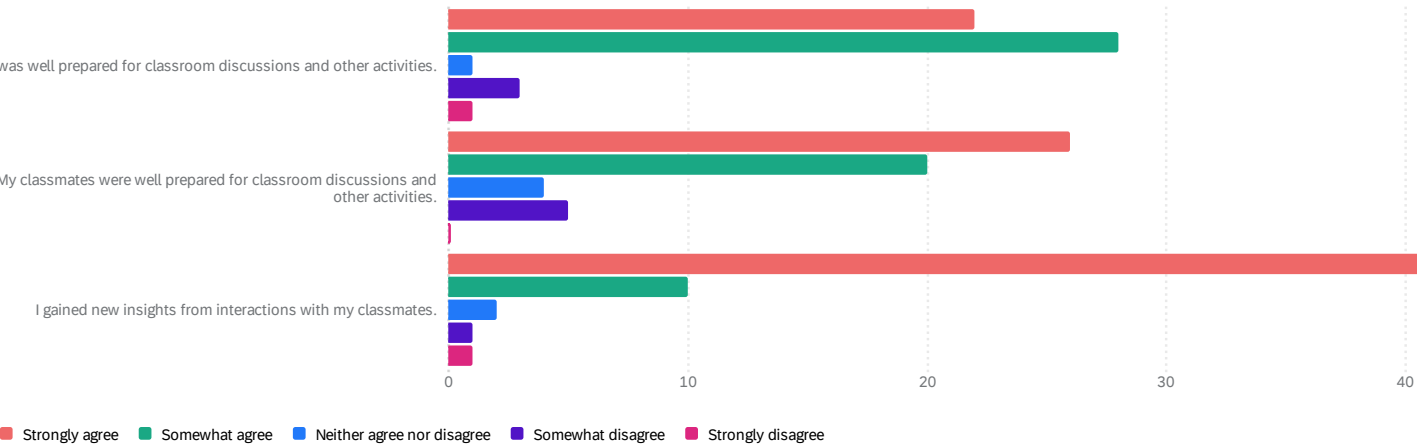
i think some more communication with the professor would be good. sometimes concepts taught in class by the professor didn't align with what our TA was teaching.

Please provide comments on your TA's teaching (strengths, areas for improve...

The TA helped to explain confusing concepts, although not always successfully.

Fantastic

Please rate the following statements. 55



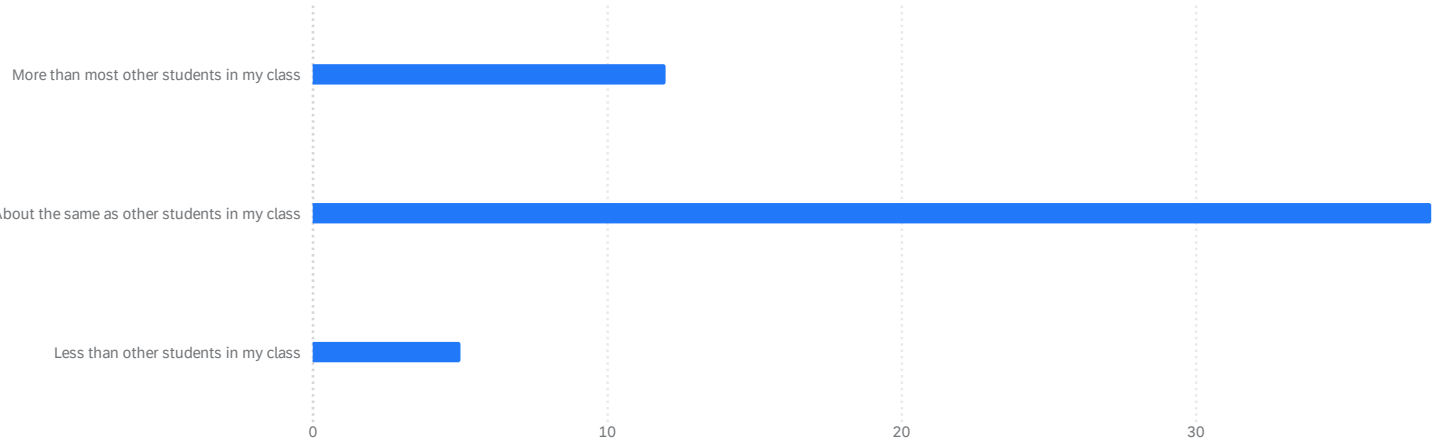
Please rate the following statements. 55

Please rate the following statements.	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree
I was well prepared for classroom discussions and other activities.	22	28	1	3	1
My classmates were well prepared for classroom discussions and other activities.	26	20	4	5	0
I gained new insights from interactions with my classmates.	41	10	2	1	1

Please rate the following statements. 55

Please rate the following statements.	Average (Please rate the following statements.)	Minimum (Please rate the following statements.)	Maximum (Please rate the following statements.)	Standard Deviation (Please rate the following statements.)	Count
I was well prepared for classroom discussions and other activities.	4.22	1.00	5.00	0.87	55
My classmates were well prepared for classroom discussions and other activities.	4.22	2.00	5.00	0.93	55
I gained new insights from interactions with my classmates.	4.62	1.00	5.00	0.80	55

I contributed to discussions and activities: 55 ⓘ



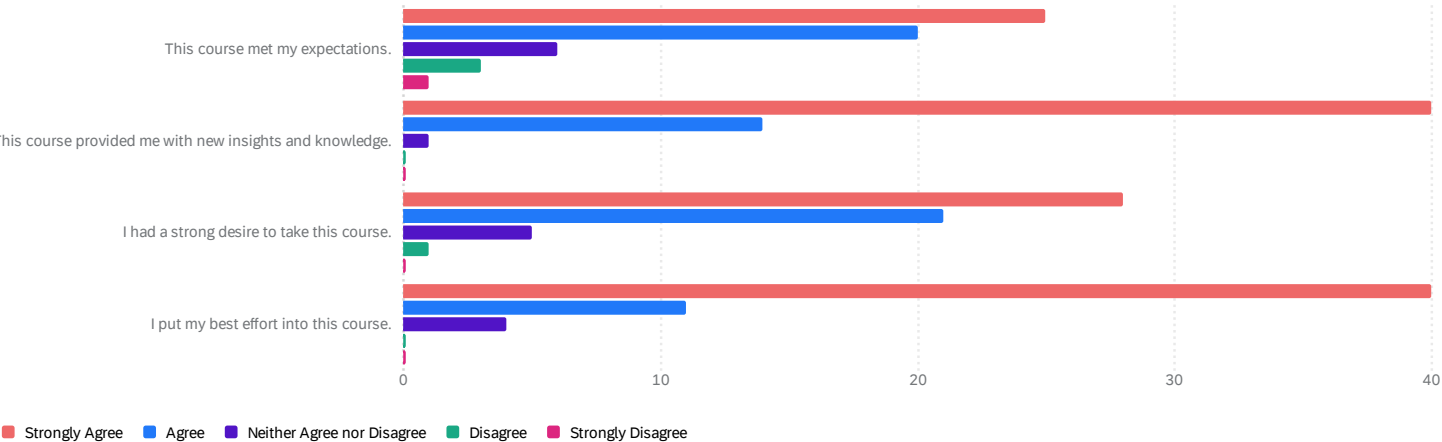
I contributed to discussions and activities: 55 ⓘ

QID48 - I contributed to discussions and activities:	Count	Count
More than most other students in my class	22%	12
About the same as other students in my class	69%	38
Less than other students in my class	9%	5

I contributed to discussions and activities: 55 ⓘ

Average (QID48 - I contributed to discussions and activities:)	1.87
Minimum (QID48 - I contributed to discussions and activities:)	1.00
Maximum (QID48 - I contributed to discussions and activities:)	3.00
Standard Deviation (QID48 - I contributed to discussions and activities:)	0.54
Count	55

Please rate your overall satisfaction with the Summer Session program. 55 ⓘ



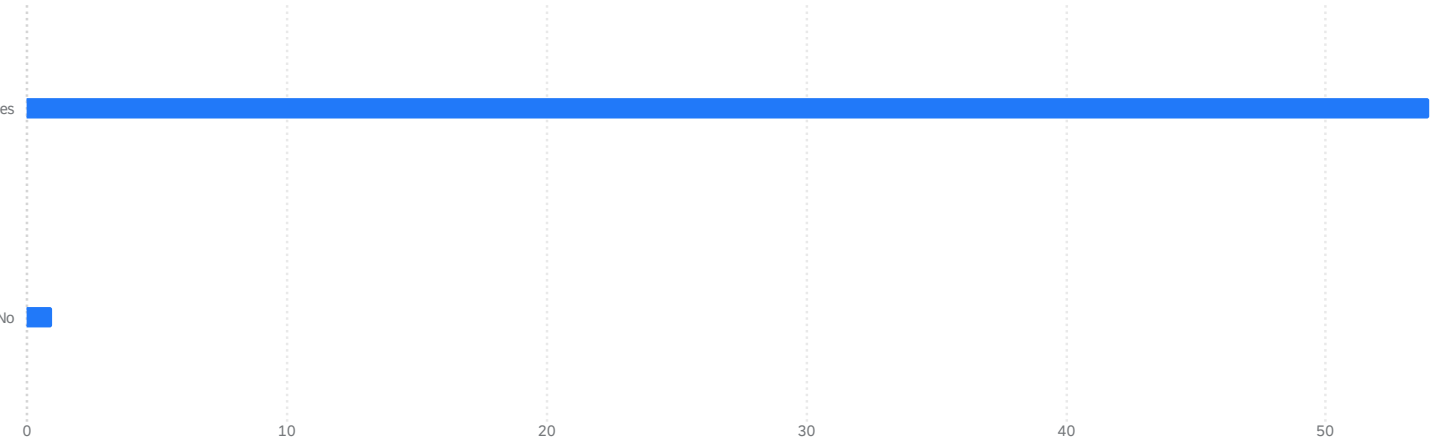
Please rate your overall satisfaction with the Summer Session program. 55

Please rate your overall satisfaction with the Summer Session program.	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
This course met my expectations.	25	20	6	3	1
This course provided me with new insights and knowledge.	40	14	1	0	0
I had a strong desire to take this course.	28	21	5	1	0
I put my best effort into this course.	40	11	4	0	0

Please rate your overall satisfaction with the Summer Session program. 55

Please rate your overall satisfaction with the Summer Session program.	Average (Please rate your overall satisfaction with the Summer Session program.)	Minimum (Please rate your overall satisfaction with the Summer Session program.)	Maximum (Please rate your overall satisfaction with the Summer Session program.)	Standard Deviation (Please rate your overall satisfaction with the Summer Session program.)	Count
This course met my expectations.	4.18	1.00	5.00	0.96	55
This course provided me with new insights and knowledge.	4.71	3.00	5.00	0.49	55
I had a strong desire to take this course.	4.38	2.00	5.00	0.73	55
I put my best effort into this course.	4.65	3.00	5.00	0.61	55

As a result of this course, I feel more prepared for college. 55 ⓘ



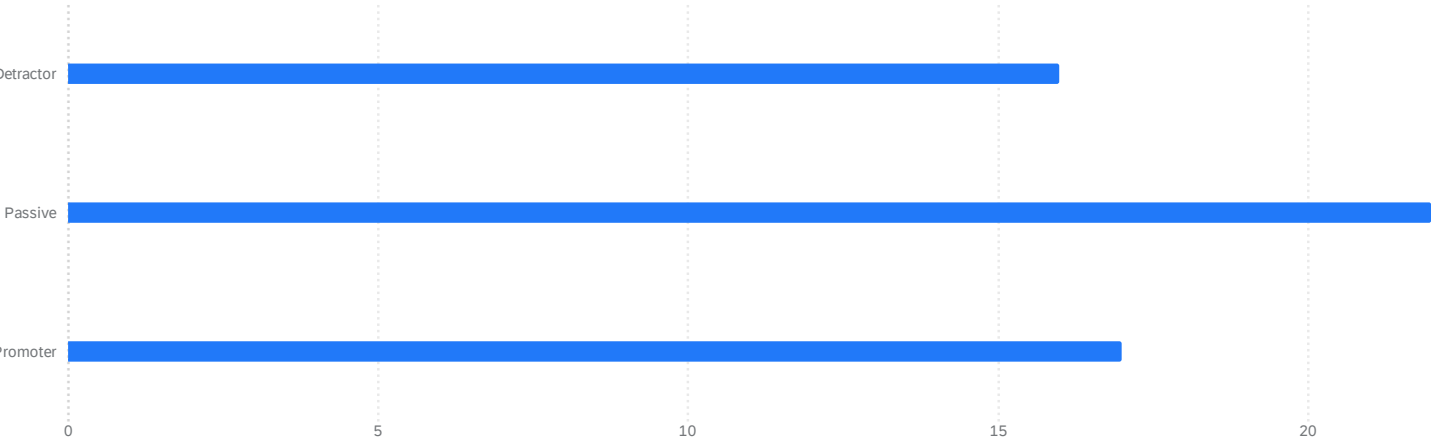
As a result of this course, I feel more prepared for college. 55 ⓘ

QID49 - As a result of this course, I feel more prepared for college.	Count	Count
Yes	98%	54
No	2%	1

As a result of this course, I feel more prepared for college. 55 ⓘ

Average (QID49 - As a result of this course, I feel more prepared for college.)	1.98
Minimum (QID49 - As a result of this course, I feel more prepared for college.)	1.00
Maximum (QID49 - As a result of this course, I feel more prepared for college.)	2.00
Standard Deviation (QID49 - As a result of this course, I feel more prepared for college.)	0.13
Count	55

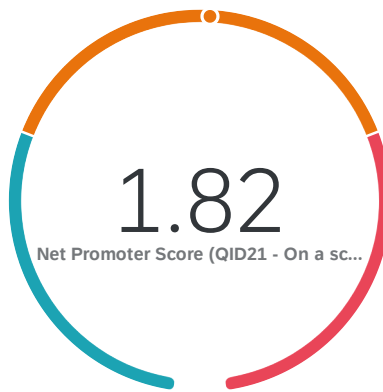
On a scale from 0-10, how likely are you to recommend this course to a friend or classmate with your background or skills? 55 ⓘ



On a scale from 0-10, how likely are you to recommend this course to a friend or classmate with your background or skills? 55 ⓘ

QID21_NPS_GROUP - On a scale from 0-10, how likely are you to recommend this course to a friend or classmate with your background or skills? - Group	Count	Count
Detractor	29%	16
Passive	40%	22
Promoter	31%	17

On a scale from 0-10, how likely are you to recommend this course to a friend or classmate with your background or skills? 55 ⓘ



Please provide comments on the instructor's teaching (strengths, areas for improvement). 55 ⓘ

Please provide comments on the instructor's teaching (strengths, areas for...

N/A

Very good overall

Very knowledgeable but sometimes too fast-paced.

Professor Galvez was engaging and his explanations were understandable

His strength's are that he is funny and teaches concepts very well.

Maybe more stuff on slides or share some sort of notebook

no comment

Professor is always well prepared.

Good at explaining content and answering questions.

Please provide comments on the instructor's teaching (strengths, areas for...

He did a great job and I loved his teaching style.

Oscar is very funny and is a great teacher. He is well qualified but he does have high expectations for us as students.

The instructor was helpful in answering questions and made the hard course understandable and entertaining.

Interactive, lively, good slides

prev page

I thought my instructor was a great teacher. He could make some of the material more intuitive but overall I learned a lot from him.

Amazing engagement with students and funny relateable relaxing stories.

Keeps things interesting most of the time.

said in previous question about professor. I believe this class is not for neurodivergent people like me who really struggle in a uchicago environment and the sheer pace and workload is unsustainable.

Please provide comments on the instructor's teaching (strengths, areas for...

Goated

The teachings went too fast; too much content in too little time.

Again, I enjoyed his lectures and learned a lot. A strength is engagement with the class.

Professor Oscar was great teaching concepts and ensured we understood everything through diagrams. He focused on intuition which helped a lot.

very clear explanation

Professor Galvez Soriano was great at lecturing and explaining concepts. He sometimes went too fast and didn't explain fully.

Please provide comments on the subject and course (strengths, areas for improvement). 55 ⓘ

Please provide comments on the subject and course (strengths, areas for imp...

N/A

Strength - content

It was interesting but a lot more intense than expected.

really interesting, definitely developed my want to learn a related subject in college.

Next time I recommend you to put 'Excel knowledge needed' on the course description. This course required Excel and I had never used it before, I could have learned it before coming (at least the basics) to have been better prepared. I often felt loss during the regression on excel parts of the lesson.

no comment

Please provide comments on the subject and course (strengths, areas for imp...

The course proves why university of Chicago is the leading institution of economics.

There was a lot of content covered. It could improve with explaining things more clearly and providing more examples.

The course was very confusing at first and I would have liked if we had a little bit of homework before the course so that I could have come in more prepared.

It would be helpful if the course description on the summer session page better explained the expectations for this course. It said precalc was recommended but not required yet we still had to do more advanced math.

The subject is hard, but it is what I expect for a college-level course.

Strengths: Diverse content, good introduction, foundational math applied; Areas for improvement: At the start of the course, a short 30 min contextualization by the prof. of the course, its content and how it would progress would have been appreciated.

maybe a longer project and less problem sets (due to the limited time allotted)

Tough course and uses calculus and college level math when it's not even a requirement.

the course was very difficult.

I liked how the course was challenging and fast-paced. I think it could be paced a little slower but overall it was great.

Pretty hard with fast-paced and many concepts. Hopefully provide a warning that there will be a lot of equations and derivation.

Please provide comments on the subject and course (strengths, areas for imp...

It was not clear to me what types of questions would be on the tests.

The mathematical element of the course was discussed in depth but not really tested. I also think that while the focus on the intuition and comprehension of the models were good, we could've used more questions during or outside of class in problem sets to help us consolidate that understanding.

slightly less focus on mathematics, as they are not being tested

The course was insanely difficult (10/10 difficulty fo me), and a ton to memorise, but I found it really interesting and unique. I forgot 100% of the formulas (there were tons) but its okay. I will definitely use this in the future,even if i don't major in economics, to apply to the real world. the lectures are wellwriten and informative and it really goesinto depth about macroeconomic models. yes, there was too much informaion, pace way too fast for me to comprehend the information until after, not specific, appropriate for my knowledge, and too math heavy and technically oriented, but this course has benefited me in lots of ways, from advocating for myself, collabortating with others, using excel, analysing data, writing repors, essays, presentation, researching, solving problems, and understanding reasoning behind major real life economic decisions. i will remember this experience forever; at least I passed and gained valuable experience and insight even though this course was not for me. I would only be able to fully understand everything and do everything correctly during my sophomore or junior year of college, not as a high school student who just finished junior year.

Goated

Subject are complicated and difficutl, which made the midterm a struggle for most of the people in the class.

The course is a little fast paced but manageable, and I enjoyed it.

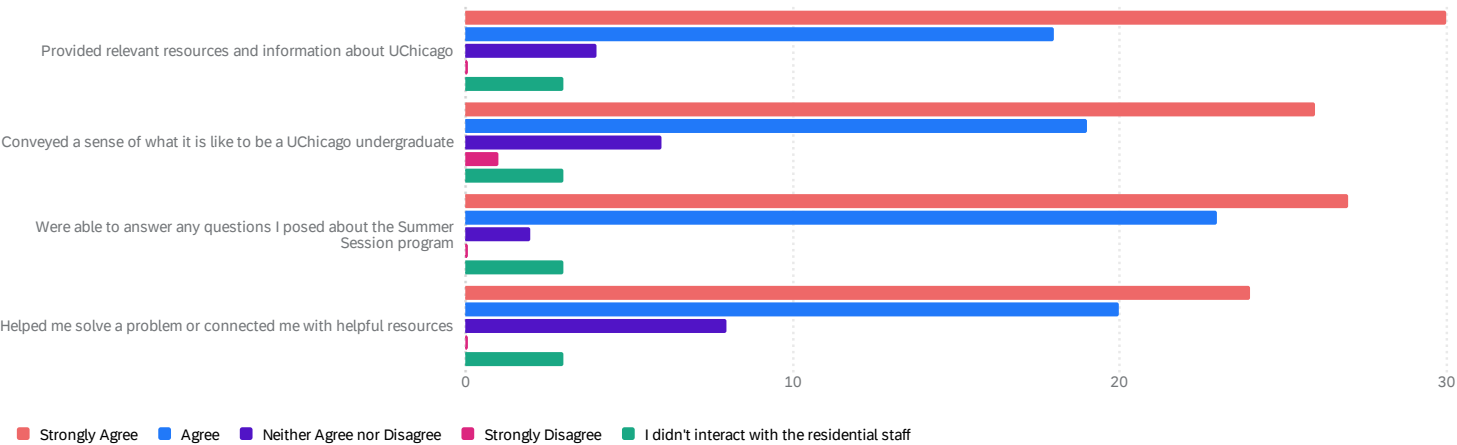
The subject and course had a rigorous approach and the difficulty level was great since it challenged me to work harder and gave me a good idea of how college would be.

really insightful

The course was difficult but deeply rewarding. It was clear it wasn't meant for high school students, but I really enjoyed the challenge and the experience of taking a college-level course. Maybe in the future, some small changes could be made to make it more friendly to high schoolers, but I think the biggest reason why this course was difficult was the large amount of already difficult content in a short amount of time.

While I signed up for and appreciated the mathematical depth, many students were not expecting such difficult content because it may not have been stated clearly on the course page.

Please respond to the following about the residential staff: 55



Please respond to the following about the residential staff: 55

Please respond to the following about the residential staff:	Strongly Agree	Agree	Neither Agree nor Disagree	Strongly Disagree	I didn't interact with the residential staff
Provided relevant resources and information about UChicago	30	18	4	0	3
Conveyed a sense of what it is like to be a UChicago undergraduate	26	19	6	1	3
Were able to answer any questions I posed about the Summer Session program	27	23	2	0	3
Helped me solve a problem or connected me with helpful resources	24	20	8	0	3

Please respond to the following about the residential staff: 55

Please respond to the following about the residential staff:	Average (Please respond to the following about the residential staff:)	Minimum (Please respond to the following about the residential staff:)	Maximum (Please respond to the following about the residential staff:)	Standard Deviation (Please respond to the following about the residential staff:)	Count
Provided relevant resources and information about UChicago	1.91	1.00	9.00	1.81	55
Conveyed a sense of what it is like to be a UChicago undergraduate	2.11	1.00	9.00	1.92	55
Were able to answer any questions I posed about the Summer Session program	1.93	1.00	9.00	1.79	55
Helped me solve a problem or connected me with helpful resources	2.09	1.00	9.00	1.80	55

Anything else you'd like to share? 55 ⓘ

Anything else you'd like to share?

Anything else you'd like to share?

N/A

No

N/A

None

It was pretty fun.

no

Anything else you'd like to share?

No

Disappointing that there was not a gym to use. Also bad communication in general

I'd like to thank Uchicago for this 3 week program, met so many great people and provided me with a challenging yet engaging course.

Had a great experience during summer session!

YES. PLEASE read this!! The reason why I put "strongly disagree" for most of them,including I wouldn't recommend this for someone with my skills and background and it met my expectations, is that this course was COMPLETELY different than what I had thought. It did not meet my expectations of the desired difficulty because it was WAY harder than I thought. The biggest issue was, in my opinion, how it was advertised. There was such littleinformation on the coursedescription,just one paragraph. No syllabus, name of professor, workload, ect, just says "math heavy" and a desirable but OPTIONAL knowledge of precalc and calculus. Why was there such little information? How did everyone just know how difficult it was? There was no reference link or anything, and since it said precalc and calc optional, (why optional? is really not),and thefact that it said introduction to macroeconomic models, introduction, I assumed it would be at a level I could understand. I have not taken any econ course and it said intro. i looked online and it showed simple graphs. therefore i believeiwas misled. I think thjere should have been mandatory math and econ knowledge because i would beter suit. i knew it would not be easy because its uchicagobut since i was accepted i had no idea it would be college level course with colleg elevel math, econ, and speed andcollege level workload for high school students labelled as "introduction." Thus i believe i was misled into something I could not prepare and the programme couldn't give me the support i needed. I am very lucky to have good study partners who helpedme with this course learning and getting decent grades and i am very lucky to pass,but it has been a very stressful experience. PLEASE, for the sake of nobody else making his mistake, PLEASE put much much much more information in the course page, including name of professor, detailed syllabus, workload, college level, and anything else so the student knows exactly what they're signing up for because that wasn't the case for me. Also, some small things. the dorms were relaty nice, but there was no soap or detergent provided even though detergent was said to be provided. Communication is not really big, like with the RAs and faculty they give very general information that isn't very specific instructions which can make it hard. The food is decent, but I don't like how you are not alloewd to fill up water bottles in the dispenser, and can't grab your own food with portion sizes. But yes, I enjoyed the summer session overall despite all the problems and setbacks, passed the course, made a close friend and and had fun expereicnes, got to see my brother who is a uchicago student, and i never felt more independen before. just wish it was easier!

N/A

No

The entire course was a seamless process and I truly enjoyed everything from the course, to the activities, to even the food!

Anything else you'd like to share?

nope

Instructor ⓘ

No data found - your filters may be too exclusive!

Course ⓘ

No data found - your filters may be too exclusive!

No data found - your filters may be too exclusive!

