



ECON 11020 1 - Introduction to Econometrics - Instructor(s) - Oscar Galvez-Soriano

Project Title: **College Course Feedback - Winter 2026**

Number Enrolled: **43**

Number of Responses: **16**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Thursday, April 23, 2026**

What are the most important things that you learned in this class? Please reflect on the knowledge and skills you gained.

Comment
theory behind and how to interpret economic regression models
Principles of regression analysis
Regressions, Causation, Correlation
hard class
We learned how to read and create regression models and more advanced calc/stats models.
Talking about relationships between variables, establishing causality, interpreting regressions, experimental design
Econometric methods and how to interpret results
We learned statistical and econometric framework for establishing correlation and causal inference in real-world economic situations
Basics of econometrics
Causal inference methods, how to evaluate and complete a regression
OLS, IV, RDD, DiD, SRS, DDD, bunch of stuff.
Learning how to establish causality and also about linear regressions
Learned about regressions the first half of the quarter and different types of testing (RCTs, DiD, instrumental variables, regression discontinuity design, etc) during the second half.
RCT and models like DDD, DiD, RDD and IVs.
linear regression, causal inference

Describe how aspects of this class (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comment
lectures (which are mandatory) were super super super helpful
His slides were very organized
Professor Soriano is one of the best professors I have ever had in my life. He allows students to show up to office hours at any point during any day of the week and spends hours teaching us. I am a slow learner for economics and have really struggled historically, so hands down, he has been one of the greatest professors at UChicago so far. He makes a sincere effort to teach you the material, and if his style of teaching does not fit you, he works really hard to explain the concepts to you in another manner.
We had a lecture twice a week, weekly PSETS, midterm, and final. The time expectation for the assignments was reasonable, and the lectures were moderately helpful. PSET content was pretty disconnected from what we learnt in class, but we did not have to know the PSET stuff for the midterm or final. What we learned in class what what was on the final. Professor Galvez–Soriano makes a point to point out concepts on the final during his lecture which is helpful.
Lectures were helpful in understanding what professor thinks is important. Practice midterm/final are typically similar to the real exams.
Lectures were very helpful and engaging
The psets and final project really helped solidify my understanding of the course materials. It is 1 thing to hear them in lectures, but its a lot harder to interpret and recreate them on your own so I appreciate that we had time in class and at home in groups to work through it/
Lectures were good and practice assignments we started doing in the second half of class were helpful.
I feel like the practice exams and the discussions explaining the practice exams were the most helpful
Lectures were boring, the textbook didn't cover everything and the psets and project were honestly kind of a waste of time. Go to class and skim the textbook, but the slides will be your best friend. Still, the tests will have random things on them sometimes and you just have to deal with it.
Lectures were helpful and necessary for understanding the material, though sometimes the professor went too fast. The STATA practices were completely useless in my opinion because they required a level of STATA knowledge I did not have and therefore I couldn't figure out how to code my answers even if I understood the idea conceptually. The homeworks helped me to better understand the course concepts. Both the midterm and final were multiple choice on Canvas and 40 mins each — the midterm was insanely difficult but the final was relatively easy. We also had a final project which took an unnecessarily long amount of time but wasn't too hard if you know some STATA.
The lectures were by far the most useful!! The psets were also a good way to evaluate your comprehension. Also, although the attendance check questions were low stakes, they were also a quick and helpful review — please keep doing this :)
lectures and problem sets were helpful in learning

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This class challenged me intellectually.	5.00	5.00	0.00%	0.00%	0.00%	0.00%	100.00%
I understood the purpose of this class and what I was expected to gain from it.	4.64	5.00	0.00%	0.00%	14.29%	7.14%	78.57%
I understood the standards for success on assignments.	4.71	5.00	0.00%	0.00%	7.14%	14.29%	78.57%
Class time enhanced my ability to succeed in graded assignments.	4.79	5.00	0.00%	0.00%	7.14%	7.14%	85.71%
I received feedback on my performance that helped me improve my subsequent work.	4.57	5.00	0.00%	0.00%	14.29%	14.29%	71.43%
My work was evaluated fairly.	4.79	5.00	0.00%	0.00%	0.00%	21.43%	78.57%
I felt respected in this class.	4.71	5.00	0.00%	0.00%	7.14%	14.29%	78.57%
I felt comfortable expressing my ideas freely in this class.	4.50	5.00	0.00%	0.00%	21.43%	7.14%	71.43%
Overall, this was an excellent class.	4.36	5.00	0.00%	7.14%	14.29%	14.29%	64.29%

Additional comments about the class:

Comment
econometrics is hard but super manageable if you try to truly understand the theory and reasoning behind everything beyond memorisation
As interesting as metrics could get (not very interesting). He makes 67 jokes which made it better
Show up to office hours!
Professor Soriano is amazing
It was fairly challenging at first because it had been 2 years since I've taken a statistics class, but Professor Galvez–Soriano was super helpful in office hours.
This professor cannot write tests to save his life.
Super tough but rewarding. The material seems pretty useful and applicable to many jobs.
Small thing but I did not appreciate the professor always saying concepts were "easy" when most of the time they were difficult things for me and others.
Excellent class! Will definitely be taking more courses with Prof. Galvez– Soriano. He is so kind and always willing to explain the material until you truly understand the main concepts. He cares about your success and tries to make the class enjoyable!

I would recommend this class to:

	No	Yes
Highly-motivated and well-prepared students	0.00%	100.00%
Anyone interested in the topic	28.57%	71.43%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comment
lectures were super helpful — especially when the prof stated exactly what he was going to test us on and emphasized what was more important also appreciated how we never went over time
Lecture slides were great and clear. I really appreciated the practice exams for the midterm and final
Professor Soriano is always trying to figure out ways to explain concepts in different ways so that we understand it. For those who struggle with economics or conceptually, he is a great professor. He goes out of his way to try and break concepts down in an intuitive manner. Office hours are particularly helpful .
Professor Galvez–Soriano makes a point to make the midterm (and expectedly the final) very fair and reflective of the content we learned in class rather than the PSETs or a textbook. The midterm was all multiple choice, and while it was not easy, I think the format reduced anxiety, which was helpful. It gives you a chance to answer the question even if you are not sure. I also know Professor Galvez–Soriano cares about his students. Even though the course material is hard, and there is not much he can do about that, he tries to make it fun and digestible during class by making jokes and such.
Office hours were very helpful. Prof. Galvez–Soriano is very open to helping on any assignment or studying.
Lectures
The in class practice problems and the repetition of topics in lectures helped solidify my understanding of course material, alongside regular office hours attendance. He was very clear about what will and won't be on psets and exams and what is just helpful background, making studying and preparation easier.
Lecture slides were helpful and easy to review
I like his lecturing style and he was super helpful in office hours
The slies
Lectures were good and homework assignments helped to reinforce the concepts.
The way he organized the lectures was extremely helpful to review and prepare for exams. His practice exams were so helpful. If he says something in particular will show–up on the exam, trust him because it will definitely appear in the exam.
lectures were great

What could the instructor modify to help you learn more?

Comment
though we never went over time, we fell behind on our lectures.
Textbook was pretty terrible
N/A
I think a full class going over STATA code would be helpful. Knowing STATA is very important for the final project and the PSETs. Although we briefly covered it, I would have preferred a full class on basic code/commands and how to interpret the results more thoroughly.
N/A, the class was very well put together.
n/a
I feel like the content between the assignments, lectures, and exams all covered different areas and focuses – streamlining that or at least connecting those focuses would've removed a lot of the stress I had when preparing for the exams and problem sets.
Put everything that will be on the tests on the slides
The midterm was super unfair in my opinion. Also I don't think the STATA practices toward the end of the quarter were helpful at all.
Nothing! All good.
n/a

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the class clearly.	4.86	5.00	0.00%	0.00%	7.14%	0.00%	92.86%	0.00%
Presented lectures that enhanced your understanding.	4.79	5.00	0.00%	0.00%	7.14%	7.14%	85.71%	0.00%
Facilitated discussions that were engaging and useful.	4.67	5.00	0.00%	0.00%	14.29%	0.00%	71.43%	14.29%
Stimulated your interest in the core ideas of the class.	4.36	5.00	0.00%	0.00%	28.57%	7.14%	64.29%	0.00%
Challenged you to learn.	4.79	5.00	0.00%	0.00%	0.00%	21.43%	78.57%	0.00%
Helped you gain significant learning from the class content.	4.79	5.00	0.00%	0.00%	7.14%	7.14%	85.71%	0.00%
Was available and helpful outside of class.	4.77	5.00	0.00%	0.00%	7.14%	7.14%	78.57%	7.14%
Motivated you to think independently.	4.38	5.00	0.00%	0.00%	28.57%	0.00%	64.29%	7.14%
Worked to create an inclusive and welcoming learning environment.	4.50	5.00	0.00%	0.00%	14.29%	21.43%	64.29%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.71	5.00	0.00%	0.00%	7.14%	14.29%	78.57%	0.00%

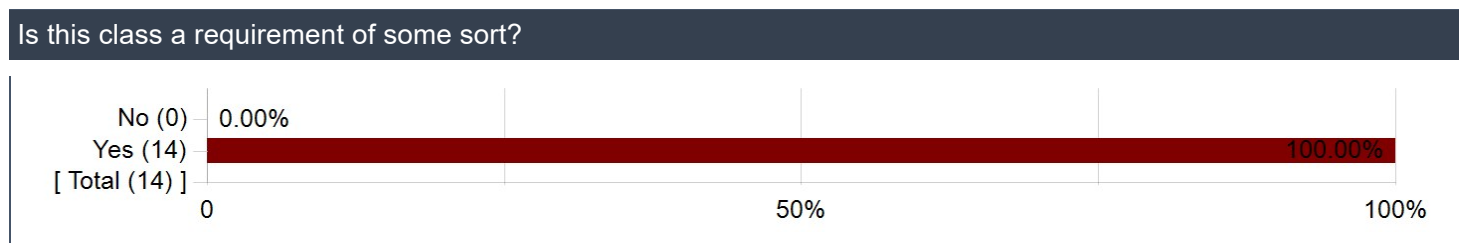
Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comment
Kanika Shoken
Kanika was great!
Kanika
Kanika was amazing! She was super super helpful and explained all of the concepts quite well
Kanika — At first I thought she was nice and helpful, but as the quarter went on, I realized she actually didn't know the course concepts very well. She often told us information that directly contradicted the professor's slides/notes from class and was not very helpful at all for my group's final project.
Kanika – very kind and helpful. Her review slides were very useful.

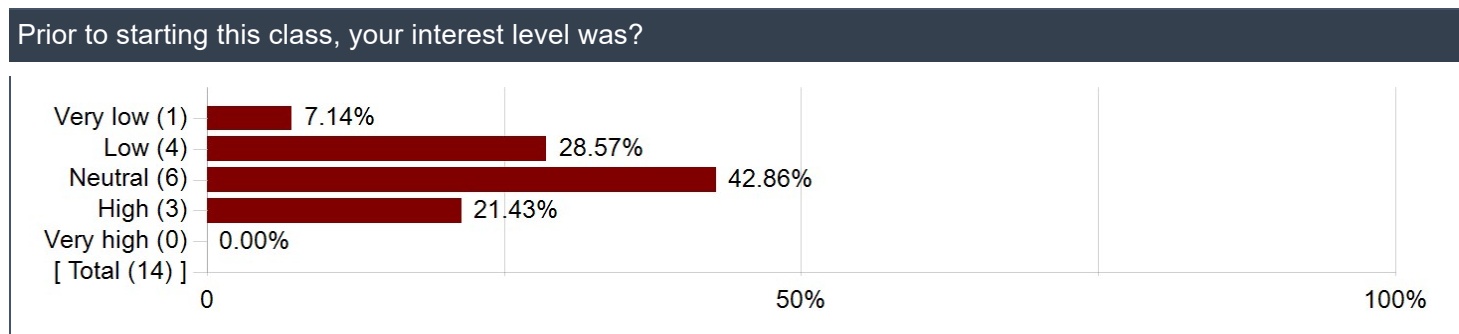
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.33	5.00	0.00%	0.00%	28.57%	0.00%	57.14%	14.29%
Gave you useful feedback on your work.	3.86	4.00	0.00%	14.29%	28.57%	14.29%	42.86%	0.00%
Stimulated your interest in the core ideas of the class.	4.14	5.00	0.00%	0.00%	42.86%	0.00%	57.14%	0.00%
Challenged you to learn.	4.33	5.00	0.00%	0.00%	28.57%	0.00%	57.14%	14.29%
Helped you succeed in the class.	4.00	5.00	0.00%	14.29%	28.57%	0.00%	57.14%	0.00%
Was available and helpful outside of class.	4.29	5.00	0.00%	0.00%	28.57%	14.29%	57.14%	0.00%
Overall, this individual made a significant contribution to your learning.	4.00	5.00	0.00%	14.29%	28.57%	0.00%	57.14%	0.00%

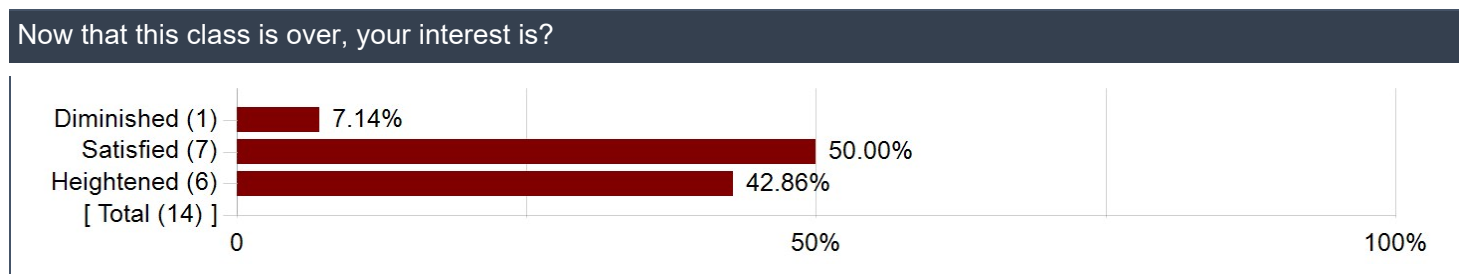
Is this class a requirement of some sort?



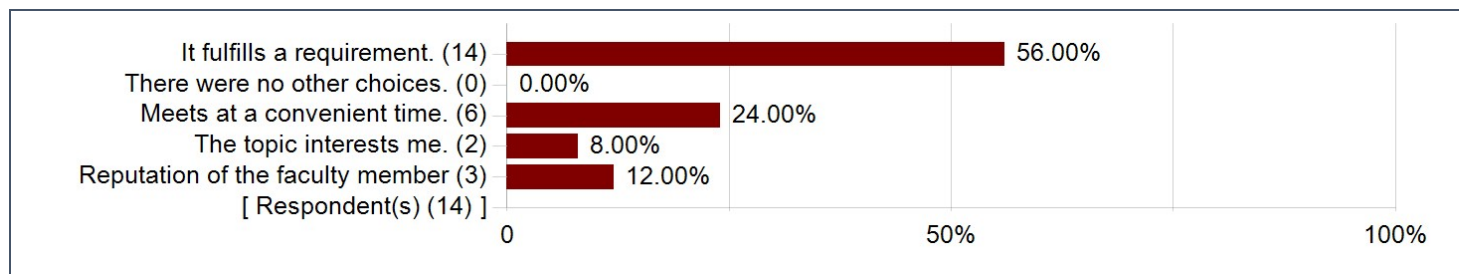
Prior to starting this class, your interest level was?



Now that this class is over, your interest is?

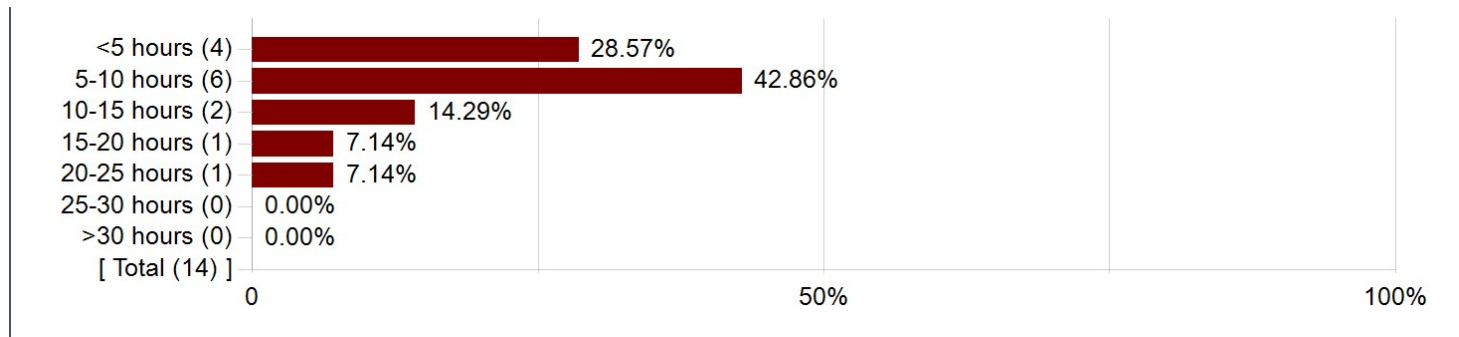


Why did you choose to take this class? (Select all that apply)



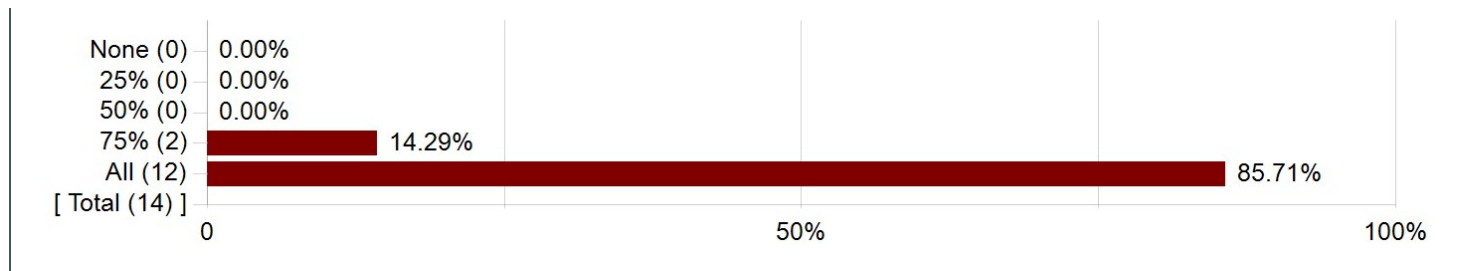
How many hours per week outside of attending required sessions did you spend on this class?

How many hours per week outside of attending required sessions did you spend on this class?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the class relative to your background and experience.

Comment
stat220 and math 15250 were helpful????
It's not terrible if you follow along
Very difficult.
This class is difficult. Not necessarily time-consuming, but the content is hard to digest and understand, especially with a weak math background. You can still do well despite this. Attend lecture, pay attention closely to Professor Galvez-Soriano's practice tests, which are very close to the real thing, and you can do average or slightly above average.
It's been a while since I took the prerequisites so I find it to be quite challenging. However, if you put in the work, you should be able to do well.
Not too difficult
It was a difficult class because it had been 2 years since I'd taken statistics, but I think it would be easier if it was more recent, and we had good opportunities to catch up and re-learn any challenging subjects in office hours and discussion sections.
I don't think the content is too bad but the way it's put together across units for the exams makes it a lot more stressful than I think it is.
Not as hard as I thought it would be but still a good amount of work to understand the content. Some stats class is a must before this, even if its stat 220 or something
Very tough class but still slightly easier than intro to stat methods econ with Ramos.
Kinda hard if you have no prior experience with regressions or research methods or STATA. But I think if you try hard and go to all lectures, it is possible to maybe succeed.
Compared to other econ classes, this intro to econometrics class is not too difficult. You may struggle at times but with practice you will be able to understand and perform well.
somewhat tough but not too bad