



ECON 11020 3 - Introduction to Econometrics - Instructor(s) - Oscar Galvez-Soriano

Project Title: **College Course Feedback - Spring 2026**

Number Enrolled: **74**

Number of Responses: **20**

Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

Creation Date: **Monday, June 29, 2026**

What are the most important things that you learned in this class? Please reflect on the knowledge and skills you gained.

Comment
Regression, stats, etc
OLS regression, RCT, the impact of policy shocks
Linear Regression, stat basics, experimental design, DiD, etc.
2SLS, OLS, IV, all these stats terms.
Econometrics tactics to evaluate economic policy and real-world situations.
econometrics, regression, etc
everything econometrics + stata
research methods, t test, stats
All the types of regression.
run a regress on stata
a solid understanding of econometrics
DiD, DDD, RDD, IV, RCTs and statistics.

Describe how aspects of this class (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comment
Lectures somewhat helpful, discussion sections helpful, lots of self study
Oscar is super nice and funny! He doesn't explain things the best (I've learned most of this information in other classes from SSI/Public Policy classes), but he's super reasonable with problem sets and midterms.
Slides are pretty organized, lectures wasn't very helpful and not too engaging. TA-led discussion sessions were much more helpful than the prof's lecture
I think the most helpful aspect are the posted slides and the practice exams. Lectures are helpful to maybe the smartest 5% in the class because OGS is very, very intelligent, but assumes you are just as intelligent.
Professor Soriano's lectures were very engaging and he put in a lot of effort to answer questions and involve the class.
Lectures were useful but sometimes confusing. Sometimes the material feels disconnected, which could be a me issue. Assignments were okay to learn content, but more useful to learn stata.
lectures for sure
this prof was the best
the lectures are a good first review of the material
Class was the most helpful.

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This class challenged me intellectually.	3.93	4.00	0.00%	6.67%	20.00%	46.67%	26.67%
I understood the purpose of this class and what I was expected to gain from it.	3.53	4.00	6.67%	6.67%	20.00%	60.00%	6.67%
I understood the standards for success on assignments.	3.67	4.00	0.00%	6.67%	26.67%	60.00%	6.67%
Class time enhanced my ability to succeed in graded assignments.	3.67	4.00	0.00%	20.00%	20.00%	33.33%	26.67%
I received feedback on my performance that helped me improve my subsequent work.	3.80	4.00	0.00%	0.00%	33.33%	53.33%	13.33%
My work was evaluated fairly.	3.87	4.00	0.00%	0.00%	20.00%	73.33%	6.67%
I felt respected in this class.	3.93	4.00	0.00%	0.00%	28.57%	50.00%	21.43%
I felt comfortable expressing my ideas freely in this class.	3.93	4.00	0.00%	0.00%	26.67%	53.33%	20.00%
Overall, this was an excellent class.	3.53	4.00	6.67%	13.33%	13.33%	53.33%	13.33%

Additional comments about the class:

Comment
Not too bad so far, midterm very manageable
The midterm is super easy (legit the same questions from the sample final he posts), but he's said that the final will be harder. Additionally, the final project is kind of annoying with a really fast turnaround.
Wouldn't rec taking intro to metrics with him unless u don't have other choices.
It's mostly just stats, and I didn't get a lot of "econ" in the econometrics, other than using labor and wage as variables in stats.
This course is way more complicated and convoluted than it needs to be. Linear regression is not that hard of a topic to understand, but this course felt like Professor Ramos learned the topic at a level and just decided to dump everything he knows about it into a course which is completely useless and not applicable to the average student taking this class. Nothing of this class is relevant to anything you will do in the future except for economics research, but if you are majoring in bizcon, you are not going down that route to begin with.
N/A
goat class love this prof
you need to really want to do well – not for those just interested
The class is challenging, but there are a lot of opportunities to fail on assignments and other things before the final and midterm.

I would recommend this class to:

	No	Yes
Highly-motivated and well-prepared students	20.00%	80.00%
Anyone interested in the topic	40.00%	60.00%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comment
Great lectures
Lectures
lectures were pretty bad, i could've just studied on my own with the slides
Prof. GS is a nice person, and he's passionate, motivated, etc. I think he's willing to help, and his OH were helpful if you're willing to get up at 8:00 am in the morning and see him.
The teacher was not a boring lecturer so it was helpful to have some liveliness during lectures.
Great at providing clarification or asking questions
he was super engaging in class
goat
the slides and reviewing them after class
Class time.

What could the instructor modify to help you learn more?

Comment
N/A
Have office hours that don't start at 8:30!
He tested on proofs he didn't make available for everyone (aka in the slides) and said u need to go to his office hours to get the full answer... Also the final project timeline is way too tight. He didn't assign prompts on time and had a prompt that requires making a survey and collecting data but only gave us less than a week to do everything, all the way up to running regression and analyzing results
Please make the OH at a later time. Also, he kind of just introduces variables and concepts without explaining them, it was like just one day we'd be talking about IV without any prior knowledge. Wouldn't say the slides are spectacular to follow either.
Have a much clearer idea on what's actually relevant. So much time spent on useless proofs that no one knew what was going on and that was useless in actually understanding the concept anyway. Teaching theory for the sake of teaching theory is unnecessary.
There could be more leniency for our grades. If students do bad on the midterm there is pretty much no opportunity to improve, you are essentially just stuck in a losing game.
Maybe more explicit slides about how what connects to what and why? Yes, this would be expressed in lecture, but sometimes it was confusing or if you're writing a lot of things down, you can miss it
I found it hard to follow the content in lectures and ended up having to teach myself almost all of it for the exams.
na
more detailed notes and more of the explanatory videos for the proof component of the course
Having more explanatory and well-organized slides. The slides were okay to look back on for studying, but they were badly organized and took a long time to get through.

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the class clearly.	3.86	4.00	7.14%	14.29%	7.14%	28.57%	42.86%	0.00%
Presented lectures that enhanced your understanding.	3.71	4.00	7.14%	14.29%	14.29%	28.57%	35.71%	0.00%
Facilitated discussions that were engaging and useful.	3.64	4.00	7.14%	14.29%	21.43%	21.43%	35.71%	0.00%
Stimulated your interest in the core ideas of the class.	3.79	4.00	7.14%	0.00%	28.57%	35.71%	28.57%	0.00%
Challenged you to learn.	4.00	4.00	7.14%	0.00%	21.43%	28.57%	42.86%	0.00%
Helped you gain significant learning from the class content.	3.93	4.00	7.14%	7.14%	14.29%	28.57%	42.86%	0.00%
Was available and helpful outside of class.	4.00	4.00	0.00%	7.14%	21.43%	28.57%	35.71%	7.14%
Motivated you to think independently.	4.08	4.00	0.00%	0.00%	28.57%	28.57%	35.71%	7.14%
Worked to create an inclusive and welcoming learning environment.	4.14	4.00	0.00%	0.00%	21.43%	42.86%	35.71%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.71	4.00	7.14%	14.29%	14.29%	28.57%	35.71%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comment
Great
Sorry I didn't attend any TA sessions!
Javier Gutierrez and Kanika Shokeen. They organized very helpful discussion sessions and were pretty available outside of class (OH).
Kanika Shokeen. I liked her, her discussions are really helpful and she helps break down whatever OGS is saying on a more approachable level. She's helpful and responsive to emails.
Javier Gutierrez. He was super helpful teaching us concepts that were confusing during class, also extremely nice to have help on the difficult PSETs.
Kanika and Javier
Kanika and Javier—THEYRE AWESOME
Kanika was fab
javier
Javier Gutierrez

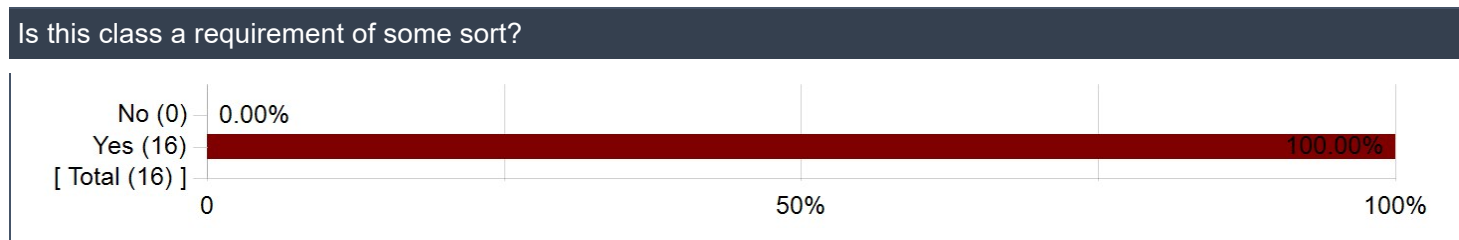
The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.20	4.50	0.00%	9.09%	9.09%	27.27%	45.45%	9.09%
Gave you useful feedback on your work.	4.10	4.00	0.00%	0.00%	27.27%	27.27%	36.36%	9.09%
Stimulated your interest in the core ideas of the class.	4.20	4.50	0.00%	0.00%	27.27%	18.18%	45.45%	9.09%
Challenged you to learn.	4.33	5.00	0.00%	0.00%	18.18%	18.18%	45.45%	18.18%
Helped you succeed in the class.	4.00	4.50	0.00%	18.18%	9.09%	18.18%	45.45%	9.09%
Was available and helpful outside of class.	4.40	4.50	0.00%	0.00%	9.09%	36.36%	45.45%	9.09%
Overall, this individual made a significant contribution to your learning.	4.20	4.00	0.00%	0.00%	18.18%	36.36%	36.36%	9.09%

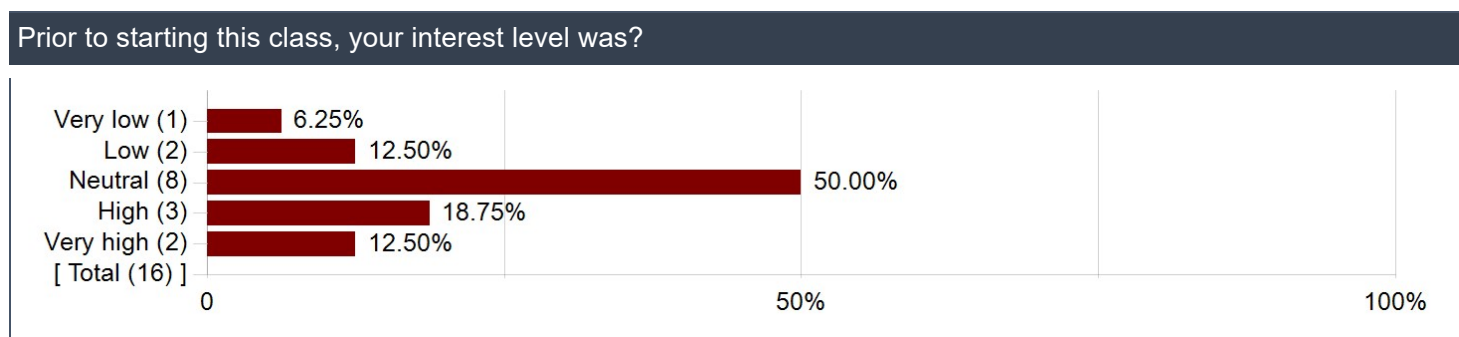
How much did the following elements of the class contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Field Trips	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Library Sessions	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%
Review Sessions	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Writing Seminars	4.00	4.00	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%

Is this class a requirement of some sort?

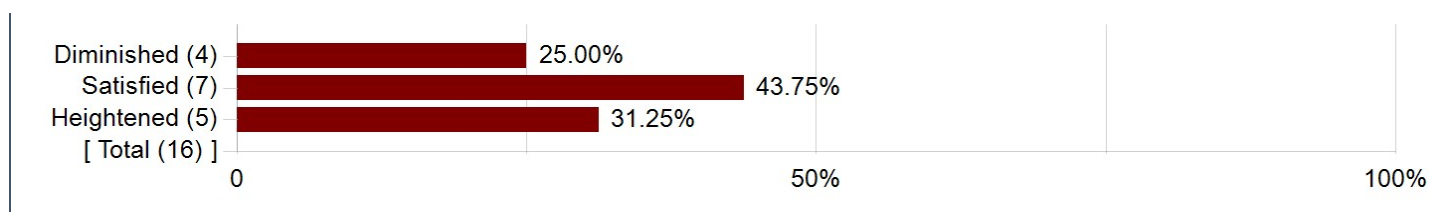


Prior to starting this class, your interest level was?

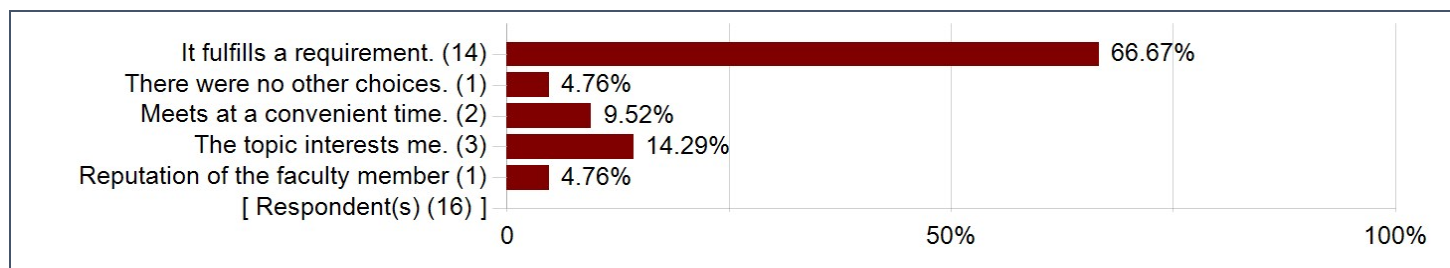


Now that this class is over, your interest is?

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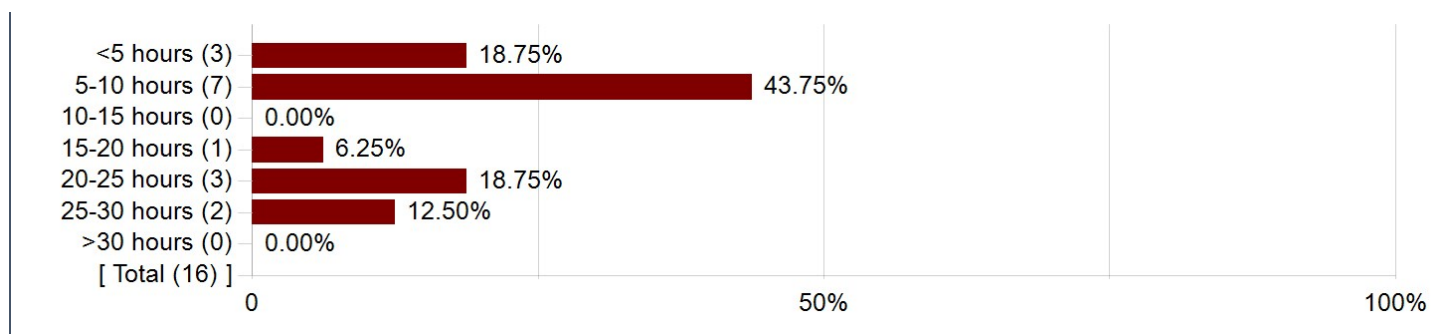


Why did you choose to take this class? (Select all that apply)



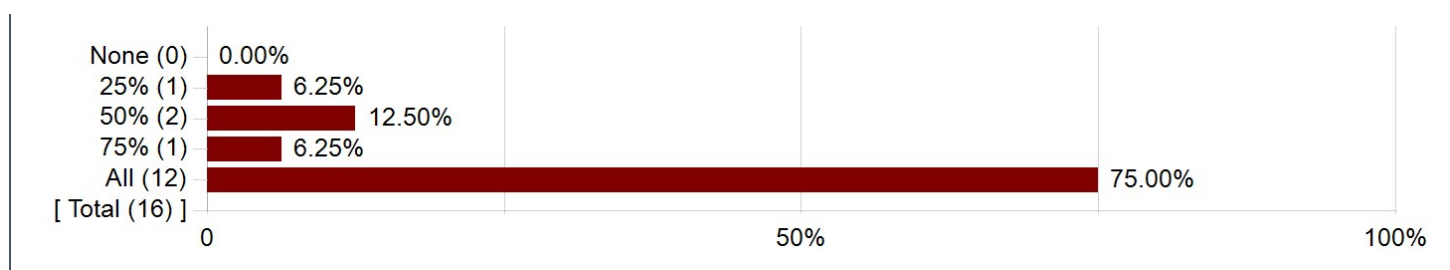
How many hours per week outside of attending required sessions did you spend on this class?

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What proportion of classes did you attend?

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Please comment on the level of difficulty of the class relative to your background and experience.

Comment
Not too bad so far but haven't taken final yet
not difficult! but i've taken SSI / public policy and learned a lot of the causal inference stuff
Take it after stats. Manageable if you don't have a strong math background tho
This class is literally stats and you also need to know linear algebra for it. I took linear algebra last quarter, but the majority of my class didn't, and it's unrealistic to essentially learn 4 weeks of LA in 2 classes. As I've said before OGS is very intelligent and nice, however, he holds everyone to the same standard. There is never any sort of "introduction" or really "why" we're doing this. He just hops on to say the lecture, and he's great, but most people don't even understand the content to know what the first word he says that day means. He's also not amazing with grading and his class is very irritating in that it requires a lot of external studying (as in relearning everything about the class). Also his OH are at 8 am.
Was definitely a tough class but doable if you put in the time.
honestly didn't think it was bad at all—that being said i have the final tmr and feel unprepared
Good to take stats beforehand just to be more familiar with terms, but honestly you'll be fine as long as you spend some time learning that before
took stats and ssi, it was almost the same just more conceptual
stats would be good to know