



# ECON 11020 3 - Introduction to Econometrics - Instructor(s): Oscar Galvez-Soriano

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **54**

Number of Responses: **22**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

**What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.**

Comments
I learned how to run regressions in STATA and do covariate testing.
The intuition behind econometric models and their real-world applications (including some STATA coding).
Somewhat on how to use STATA coding platform which was more important to know than he told us. Regressions
STATA
The ability to attempt to infer a relationship between dependent and independent variables.
linear regressions
I learned basic regression as applied in Econometrics.
I learned how to work with Stata and the basics of different Rubin Causal Models and how to determine the Average Treatment Effect.
orthogonality assumption, hypothesis testing, rct, did, rdd regressions
The OLS estimator.
I learned the basics of regression analysis which was very interesting.
Regression basics, interpretation of statistical models, RDD, DiD, FE, and RCT models
linear regressions
Linear regression. Determining causal effect.

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
Psets were the most helpful.
Lectures introduced concepts and problem sets allowed us to practice them.
Lectures were the most important to be at. Discussions helped understand the psets.
The course consisted of 4 problem sets, a midterm, a final project, and a final exam. The lectures were very helpful for the psets. The issue is that the professor only knows stata and had several questions on the midterm and final which used stata graphs. Since you have to pay for stata or use it through the school VPN (which did not work for me), the professor was accommodating and also included excel sheets for if anyone wanted to use another language like R instead. However, the homework was easier to do in stata since the professor went over how to code certain things in class. Additionally, the homework asked for some things that were fairly simple in stata but more complex in R. Overall, I would recommend becoming familiar with another coding language first before taking this class.
lectures were best, but textbook actually has to be read
I liked the lectures, and the P-Sets. Although you could work in groups, I would highly encourage working alone – it helps to build up knowledge needed for the midterm/final and take more away from the course.
sometimes lectures
I felt as if the assignments were the most contributive to learning. I would strongly advise against taking this class with Professor Galvez Soriano. It was his first quarter ever teaching at a University, and he offered little to 0 support to his students. He did not post any practice exams for our midterm or final exam, and had 0 guidelines on our final project, in which he took off points for formatting and not presenting the specific data that he wanted (which he never told us to show by the way). Moreover, the correct answer to the final project was something that was never taught in class, which strongly went against the first day of class, when he said that all we needed in the class was his lectures and the homework.
The lectures felt like I was being "talked at" and Professor Galvez refused to answer questions after the lecture even if you were present for the class. The P-sets were manageable and helpful, but his exams were difficult and we were not offered a practice test, practice problems, or any way to prepare for the midterm or final.
oddly you have to go to discussion section to turn your homework in physically. the rest of the discussion section is review of the homework but almost everyone leaves.
This course was awful.
Lectures were good but too much time spent on proofs (not relevant to anything we were actually tested on or would use)
Lectures feel a little incomplete sometimes since some things are just breezed through and sometimes slides just don't capture all the information we need to know.
lecture slides
Lectures were helpful, but not much was on the slides so it was difficult to go back and review unless you took good notes. Discussion sections were alright, but I mostly just went because we had to turn in our psets in person each week. Psets were helpful in understanding content.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.32	4.00	0.00%	5.26%	5.26%	42.11%	47.37%
I understood the purpose of this course and what I was expected to gain from it.	3.42	3.00	0.00%	10.53%	42.11%	42.11%	5.26%
I understood the standards for success on assignments.	3.00	3.00	10.00%	30.00%	20.00%	30.00%	10.00%
Class time enhanced my ability to succeed in graded assignments.	3.21	4.00	5.26%	31.58%	10.53%	42.11%	10.53%
I received feedback on my performance that helped me improve my subsequent work.	2.80	3.00	15.00%	30.00%	20.00%	30.00%	5.00%
My work was evaluated fairly.	3.15	3.50	10.00%	25.00%	15.00%	40.00%	10.00%
I felt respected in this class.	4.00	4.00	0.00%	10.53%	15.79%	36.84%	36.84%
Overall, this was an excellent course.	3.05	3.00	5.26%	31.58%	26.32%	26.32%	10.53%

## Additional comments about the course:

Comments
The professor is kind and welcoming
Hard course
I would not recommend this class until the Professor seriously reformats the course. I would take Econometrics with the other professors who understand the instructional portion. Don't get me wrong, he is a great economist and has a lot of research experience, but is an EXTREMELY poor instructor. The curve in this class was much more difficult than the other sections with different professors, and the guidance he provided was minimal.
Having assignments/grades on canvas would probably be helpful.
Material taught in lectures was not fairly reflected by assignments or assessments
Teacher did not help me learn.
Prof Galvez is really nice and very fair tests
While I really liked Professor Galvez, I do think the course could be improved a bit by explaining more clearly some of the key concepts in the model designs in the second half of the course. This could take the form of just beefing up the slides more and having them be more informative instead of usually pretty barebones.
very nice prof its just a hard course and the final was very challenging and the curve is unclear
Content itself was difficult to understand when I first came across it, but after a bit it wasn't too bad.

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	15.79%	84.21%
Anyone interested in the topic	31.58%	68.42%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
Prof. Galvez was excellent at structuring his lectures, introducing concepts, and answering our questions.
Lectures
Lectures, especially when he would walk us through STATA
The slides which he created, which had a lot of references to things we could do in our own time to learn more about the material.
problem sets and lectures
Just lectures and homeworks.
The only way I was able to actually learn from this course was his slides and notes from class, but if you missed a class be prepared to get the notes from a friend. Prof. Galvez refused to reiterate anything mentioned in class even if you had further questions.
Cover too many topic.
lectures, slides
Professor Galvez is extremely kind and patient – he was most helpful in office hours where he would explain a lot of the class topics better with direct questions. He definitely knows the material very well but sometimes explained things too simply. He is also kind of funny sometimes to be honest in a goofy kind of way and he is very passionate about the subject which is great.
lecture
Prof was really nice, did genuinely want us to learn and was trying to prepare us for after college more so than just teaching us the content. It did make it a bit difficult at times because sometimes it wasn't completely clear which part of the lectures we were going to be tested on, but it was interesting.

## What could the instructor modify to help you learn more?

Comments
More office hours and more willingness for students to ask questions. Just because something was said in lecture, students still might not understand.
Sometimes, the content on the slides doesn't align with or fully capture what Prof. Galvez is saying. This can make it tough to review concepts after class, or catch up if I missed a class.
Better explanations. Teach us more stuff that we actually need to know to succeed in the class
I wish the class was not so code heavy since I could not access stata on my computer and the professor only knew how to code in stata.
More explicit instructions on the expectations of the class
Include more learning material in the slides directly.
lectures
Add more practice problems, give more guidance on projects and exams. Don't take off points for something that was not taught or expected to be learned.
Prof. Galvez could answer questions after the lectures, because sometimes students are still confused or unsure of what you said in class and require further clarification. He could also given practice test, practice questions, and a better physical idea of what he was going to ask on the exams.
If the instructor wants to include something in an assessment it should also be in the lectures
Study guides and practice tests.
clearer descriptions of what was expected for the final paper
He should give clearer instructions/expectations on the project.
Put more content on the slides like more examples of interpretation or the particulars of what goes into each of the model designs in the second half of the course. The project was also too open ended and vague which was confusing in terms of expectations sometimes. Also, it would be nice to have some practice questions for the midterm and final to have a better idea of what we would be asked to do. The PSETs were mostly irrelevant to the exams.
i think the combination of a final paper presentation and exam is a lot
I think there were a lot of times during the class where I wasn't really sure what was happening, but perhaps that was because I should have gone to office hours. There were moments where I wasn't quite sure how aspects of class connected.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.74	4.00	0.00%	15.79%	10.53%	57.89%	15.79%	0.00%
Presented lectures that enhanced your understanding.	3.58	4.00	5.26%	10.53%	21.05%	47.37%	15.79%	0.00%
Facilitated discussions that were engaging and useful.	3.28	3.50	5.56%	16.67%	27.78%	44.44%	5.56%	0.00%
Stimulated your interest in the core ideas of the course.	3.28	3.00	5.56%	16.67%	33.33%	33.33%	11.11%	0.00%
Challenged you to learn.	4.06	4.00	0.00%	0.00%	22.22%	50.00%	27.78%	0.00%
Helped you gain significant learning from the course content.	3.44	4.00	5.56%	11.11%	27.78%	44.44%	11.11%	0.00%
Was available and helpful outside of class.	3.35	4.00	11.11%	11.11%	16.67%	44.44%	11.11%	5.56%
Motivated you to think independently.	3.72	4.00	0.00%	11.11%	22.22%	50.00%	16.67%	0.00%
Worked to create an inclusive and welcoming learning environment.	3.61	4.00	5.56%	5.56%	27.78%	44.44%	16.67%	0.00%
Overall, this instructor made a significant contribution to your learning.	3.35	3.00	5.88%	11.76%	35.29%	35.29%	11.76%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comments
Elena
Elena Smyslovskikh — she conducted discussion sessions, graded assignments, and helped answer a lot of our questions relating to P-sets and the final project (especially the project — she was very kind to meet with my group over Thanksgiving break to help us out).
Elena Smyslovskikh
Both TAs were good!
Elena Smyslovskikh – I saw her maybe a collective of 5 min
TA was somewhat helpful, but sometimes didn't include relevant materials in the discussion sections etc.
elena
Elena. She was great.
TA was good.
Elena
Elena. Not her fault but the discussion sections just existing to go over the homework feels kind of pointless.
didnt say
Elena. She was helpful during discussion sections but sometimes it didn't feel that worth it to go to the discussion section unless I had a specific question on the problem set. But generally, she was really helpful!

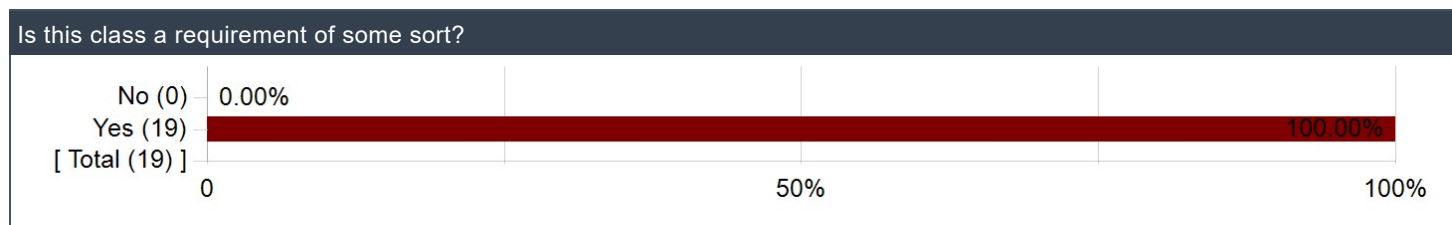
## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	3.54	4.00	0.00%	14.29%	14.29%	64.29%	0.00%	7.14%
Gave you useful feedback on your work.	3.54	4.00	0.00%	14.29%	14.29%	64.29%	0.00%	7.14%
Stimulated your interest in the core ideas of the class.	3.46	4.00	0.00%	14.29%	21.43%	57.14%	0.00%	7.14%
Challenged you to learn.	3.46	4.00	0.00%	14.29%	21.43%	57.14%	0.00%	7.14%
Helped you succeed in the class.	3.54	4.00	0.00%	21.43%	7.14%	57.14%	7.14%	7.14%
Was available and helpful outside of class.	3.62	4.00	0.00%	14.29%	14.29%	57.14%	7.14%	7.14%
Overall, this individual made a significant contribution to your learning.	3.50	4.00	0.00%	14.29%	21.43%	64.29%	0.00%	0.00%

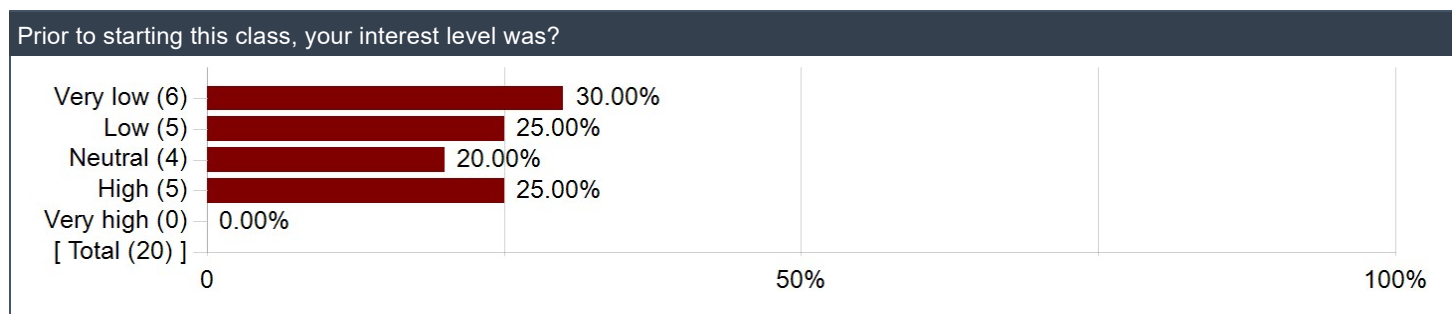
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Field Trips	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Library Sessions	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A
Review Sessions	3.00	3.00	0.00%	0.00%	100.00%	0.00%	0.00%	0.00%
Writing Seminars	NRP	NRP	N/A	N/A	N/A	N/A	N/A	N/A

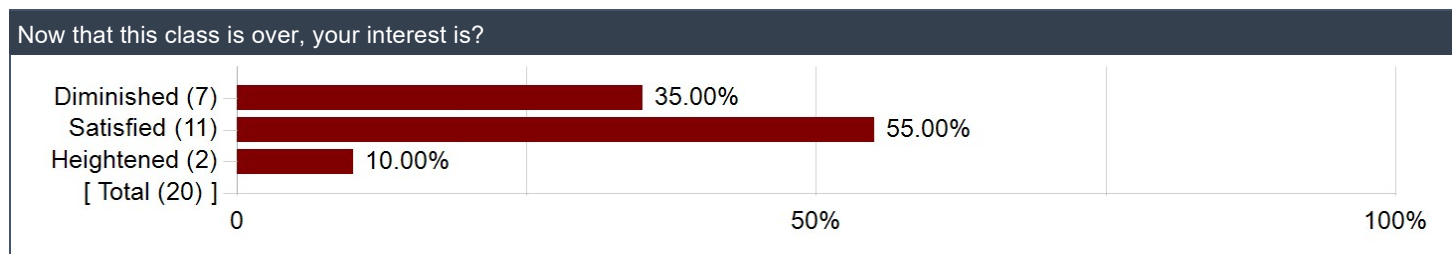
## Is this class a requirement of some sort?



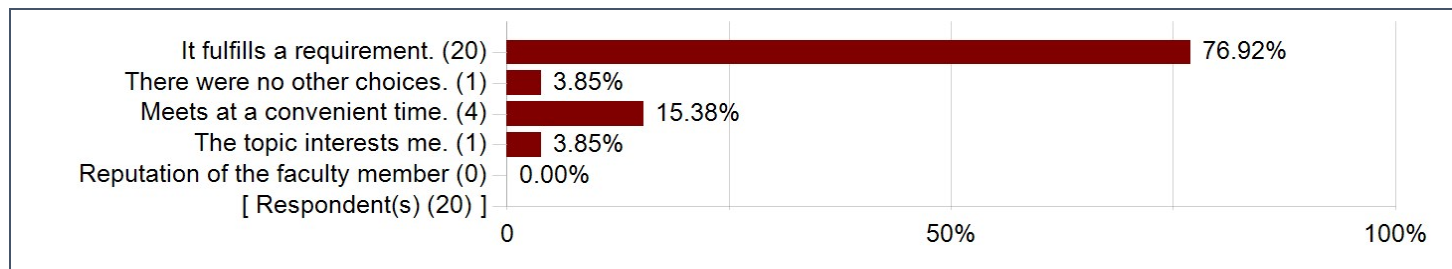
## Prior to starting this class, your interest level was?



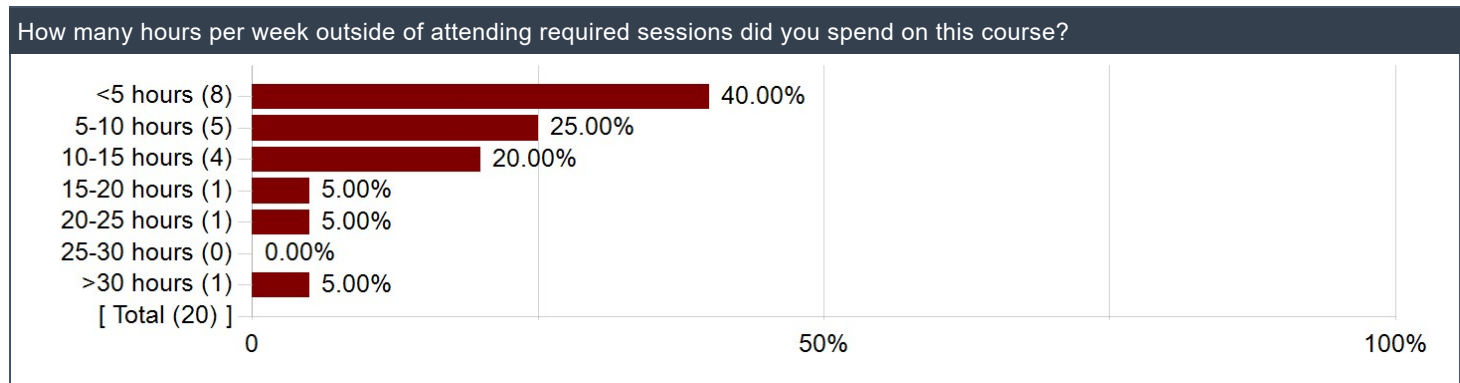
## Now that this class is over, your interest is?



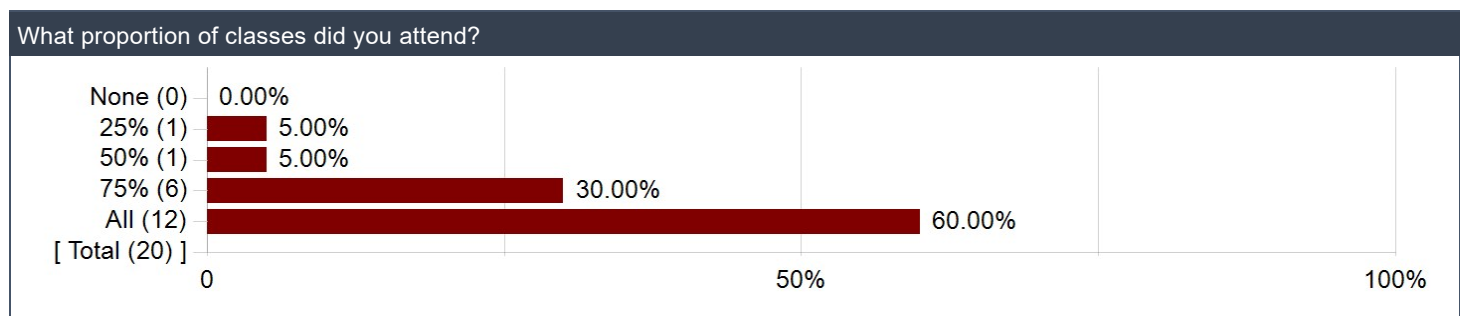
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



## Please comment on the level of difficulty of the course relative to your background and experience.

Comments
It was difficult, but I don't think it had to be.
Helpful to have studied some statistics beforehand, but overall quite accessible regardless of mathematical background
Hard class, would help to have more background in statistics and coding
If you are good at stats, this course will be easy. Otherwise, it will be much more challenging.
Fine
Was somewhat difficult but doable
very difficult
Econometrics is not a hard concept to understand, but somehow the Professor made it harder than it should be.
This class is very difficult, not by design, but how Prof. Galez structures the grading scale
Definitely take a stats class first.
The teacher was very boring and made the class very challenging. I do not recommend. He also grades very hard.
seems harder than it actually is based on first few lectures, which were pretty proof-focused so seemed to require much more statistics background than actually necessary— tests were really fair. psets took some work but not bad at all. the final project seemed to be graded harshly though
It is not hard but I also was a stat major / current stat minor who had seen almost all the concepts before. I do think it can be a bit difficult for people totally new to stat but it is doable. It is just kind of dumb that an A is a 95 in this class so keep in mind you may not get that easy bizcon A you think you will.
hard but attainable
Difficult at the beginning, but taking time to sit down and look over the content and the textbook helped. After that it kinda clicks. The exams were really chill it was great, really grateful for that.