



# ECON 11020 2 - Introduction to Econometrics - Instructor(s): Oscar Galvez-Soriano

Project Title: **College Course Feedback - Autumn 2023**

Number Enrolled: **48**

Number of Responses: **16**

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## Report Comments

Opinions expressed in these evaluations are those of students enrolled in the specific course and do not represent the University.

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Creation Date: **Friday, February 2, 2024**

## What are the most important things that you learned in this course? Please reflect on the knowledge and skills you gained.

Comments
how to analyze data in stata and how to conduct different types of tests according to different "problems" with the given data
Difference in Differences
The main econometrics methods and how to apply them, stata use
How to conduct linear regression analysis, the basis of how it works and different circumstances and variation of it
how to apply statistics to econ
Regressions, confidence intervals
Experimental design and the basics of regression analysis
I learned about the OLS estimator, where it's derived from and different models regarding it (DiD, RDD, RCT). I also learned a lot of stata programming tools and in general learned about how to understand/analyze data better.
Using statistics to analyze economic datasets
Learned how to properly statistically analyze economic metrics and data.
OLS regression, underlying assumptions, Rubin's causal model, Diff-in-Diff, RCT, RDD. I would say that we covered a lot of topics but it seems that we did it on a very surface level. This course is very fast-paced, so sometimes it felt like one quarter is not enough to cover all the material thoroughly.
Overview of statistical methods for economic analysis.
How to use stata, how to conduct experiments like RDD, DiD, etc...

## Describe how aspects of this course (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comments
lectures were super helpful! the prof also made it super clear what from the lectures was relevant for the exams, and the homeworks helped a lot with studying. office hours were also incredibly helpful and made all the material super clear and straightforward
The PSETS allowed me to engage with the material in a deeper manner.
lectures especially
Lectures were good at getting the concepts
p-sets and lectures (go to lectures!)
Lectures were not helpful for me, discussions were very helpful. Actually taught you how to solve problems in discussion
Lectures were super helpful for understanding topics and providing examples
I thought the psets were helpful, I was often confused in class so it was nice to have some assignment to sit and work through everything we learned in class. The sections before the midterm and final were also really helpful, the TA made sure to touch on all of the big topics and to answer any questions.
The lectures and psets were very well designed, and I learned a lot through the homework.
Practice in STATA during class was the most helpful/
Lectures were good, but I would recommend having a more structured content on the slides, because otherwise it was difficult to review the material and prepare for the exams. In addition, the paper that we wrote helped us understand one of the methods better, but the expectations on the paper (how in-depth we should cover our analysis and methods that we use especially considering a very strict limit on the page count for each section of the paper) were not very clear.
Assignments were reflective on knowledge needed to succeed in the course.
The lectures, homework, and project all were extremely important for my learning.

## Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This course challenged me intellectually.	4.63	5.00	0.00%	0.00%	0.00%	37.50%	62.50%
I understood the purpose of this course and what I was expected to gain from it.	4.31	5.00	0.00%	12.50%	0.00%	31.25%	56.25%
I understood the standards for success on assignments.	3.88	4.00	0.00%	18.75%	12.50%	31.25%	37.50%
Class time enhanced my ability to succeed in graded assignments.	4.19	4.50	0.00%	12.50%	6.25%	31.25%	50.00%
I received feedback on my performance that helped me improve my subsequent work.	4.13	4.00	0.00%	6.25%	18.75%	31.25%	43.75%
My work was evaluated fairly.	4.06	4.00	0.00%	6.25%	12.50%	50.00%	31.25%
I felt respected in this class.	4.56	5.00	0.00%	0.00%	0.00%	43.75%	56.25%
Overall, this was an excellent course.	4.19	4.00	0.00%	6.25%	12.50%	37.50%	43.75%

## Additional comments about the course:

Comments
prof galves-soriano was amazing! so so nice and willing to answer questions about the upcoming exams/problem sets, which made me feel a lot better about this class. the midterm had no surprises and was very straightforward if you understood the problem sets/lectures he said would be covered
I regret not having been able to study instrumental variables
4 psets, a midterm, final and final project (group paper and presentation)
There was no practice midterm or finals provided. All homework was turned in in person and no grades were ever uploaded to canvas. The lectures were not helpful. Very harsh grader, would take away lots of points for missing one part of problem. Very harsh grader on presentation as well
As someone who was worried about taking intro to metrics for my business econ requirement, I really enjoyed this course! I felt that the PSETs were very doable, and that the midterm and final were both fair

## I would recommend this course to:

	No	Yes
Highly-motivated and well-prepared students	6.67%	93.33%
Anyone interested in the topic	6.67%	93.33%

## Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comments
attending lectures were really helpful, as well as office hours when i had specific questions
.do files helped understanding the coding
Being thorough with examples in the lecture
Office hours and lectures
His lectures were clear and the examples he provided in class were helpful for understanding applications of the regression techniques we had been learning.
I could tell Professor was very passionate about teaching and I think him caring a lot about the class and students made me more motivated in the course and more comfortable to ask any questions. I think he also provided a lot of OHs which was helpful for the project.
His slides and his psets
He was always willing to help and made time for all his students in office hours and one on one meetings.
I think that lectures were helpful in understanding the material and the professor gave real-life examples of the papers, but I learnt the most from the textbook that was used for this class.
Prof. Galvez Soriano is an amazing professor to take metrics with! He explains things very clearly in lecture and is very patient in office hours. I'm especially grateful that he only tested us on areas of metrics that he thought were applicable and practical, which made studying / learning much more interesting. I would 10/10 recommend
Prof. Galvez-Soriano is fantastic. He explains things extremely clearly in lecture, any materials (powerpoints, additional note sheets, practice exams) for the course are comprehensive and very helpful to study or in doing the psets. He's very available outside of class, and very accommodating to students. If you need to take intro to metrics, he's a wonderful professor for it!
I think the lectures were useful and contributed the most.

## What could the instructor modify to help you learn more?

Comments
none! amazing/helpful prof
It was a bit unorganized, I would recommend putting the assignments in the assignment tab in canvas and having the grades uploaded so we can know how we're doing.
The slides for difference in differences could go more in depth, we could have more stata guidance as well like in a pdf
add practice tests, it was sometimes vague what was relevant and what was not
providing more practice questions and walking us through some of the more complex regression designs at the end of the course
Teach the actual problems
I think sometimes the lectures were confusing to me because they went into way more depth than what we needed to know for the course. So when I was doing psets I would have to sort through a lot of material that was complicated and not necessary to understanding the core content. Additionally, for our final project and our exams it was confusing what was expected. Especially for our final project, we had no grading outlines and were just given a prompt and the average for the project was quite low because there was no given outlines.
Giving a rubric on the final paper would really help.
Slow down content
I feel like more structured notes would help a lot for students to understand the material.
The only issue I had was with the final paper. Even though we were given time in class to work on it, we didn't have very clear guidelines about what was expected so everyone had very different designs (and the average ended up being low). I think most people spent in-class time trying to figure out the STATA instead of the actual experimental design, which we had to do mostly over break. Still, it was only a small portion of the grade
The final paper was not at a great time as it was immediately after thanksgiving break so maybe having more time for that would've been better.

## The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the course clearly.	3.81	4.00	0.00%	18.75%	12.50%	37.50%	31.25%	0.00%
Presented lectures that enhanced your understanding.	4.00	4.00	0.00%	12.50%	12.50%	37.50%	37.50%	0.00%
Facilitated discussions that were engaging and useful.	4.07	4.00	0.00%	12.50%	6.25%	37.50%	37.50%	6.25%
Stimulated your interest in the core ideas of the course.	4.25	4.00	0.00%	6.25%	6.25%	43.75%	43.75%	0.00%
Challenged you to learn.	4.63	5.00	0.00%	0.00%	6.25%	25.00%	68.75%	0.00%
Helped you gain significant learning from the course content.	4.25	4.50	0.00%	6.25%	12.50%	31.25%	50.00%	0.00%
Was available and helpful outside of class.	4.47	5.00	0.00%	0.00%	6.25%	37.50%	50.00%	6.25%
Motivated you to think independently.	4.40	5.00	0.00%	0.00%	13.33%	33.33%	53.33%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.50	5.00	0.00%	0.00%	6.25%	37.50%	56.25%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.07	4.00	0.00%	12.50%	6.25%	37.50%	37.50%	6.25%

**Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.**

Comments
Sarah – discussion sections could have been used more effectively. We went over the problem set that we turn in at the beginning of that section, but may have been more helpful to go over new material / other practice problems
sara tabatabai
Sara Tabatabai
Sara Tabatabai. I would appreciate if she could be a little more helpful in explaining things during OH.
Section 2 TA was very helpful at discussions, explained everything in a way where everyone could understand
Sara Tabatabai
Did not interact with them
TA was great! She answered all of the questions and helped a lot to understand the material that we covered in class and that was needed for homeworks! Thank you!
Sara
Sara is wonderful! The way she handled discussion sections was always extremely helpful in understanding the pssets and associated content. She's very approachable and great and explaining any content you're having difficulty with succinctly. Seriously, thank you, Sara!
I don't remember...

## The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.08	4.00	0.00%	7.69%	7.69%	46.15%	30.77%	7.69%
Gave you useful feedback on your work.	4.42	5.00	0.00%	7.69%	7.69%	15.38%	61.54%	7.69%
Stimulated your interest in the core ideas of the class.	4.08	4.00	0.00%	7.69%	15.38%	30.77%	38.46%	7.69%
Challenged you to learn.	4.25	4.50	0.00%	7.69%	7.69%	30.77%	46.15%	7.69%
Helped you succeed in the class.	4.50	5.00	0.00%	7.69%	0.00%	23.08%	61.54%	7.69%
Was available and helpful outside of class.	4.58	5.00	0.00%	7.69%	0.00%	15.38%	69.23%	7.69%
Overall, this individual made a significant contribution to your learning.	4.25	4.50	0.00%	7.69%	7.69%	30.77%	46.15%	7.69%

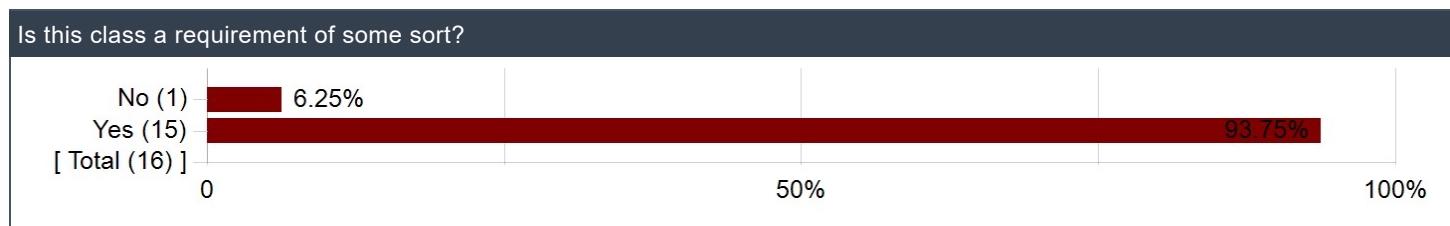
## How much did the following elements of the course contribute to your learning gains?

	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	4.50	4.50	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

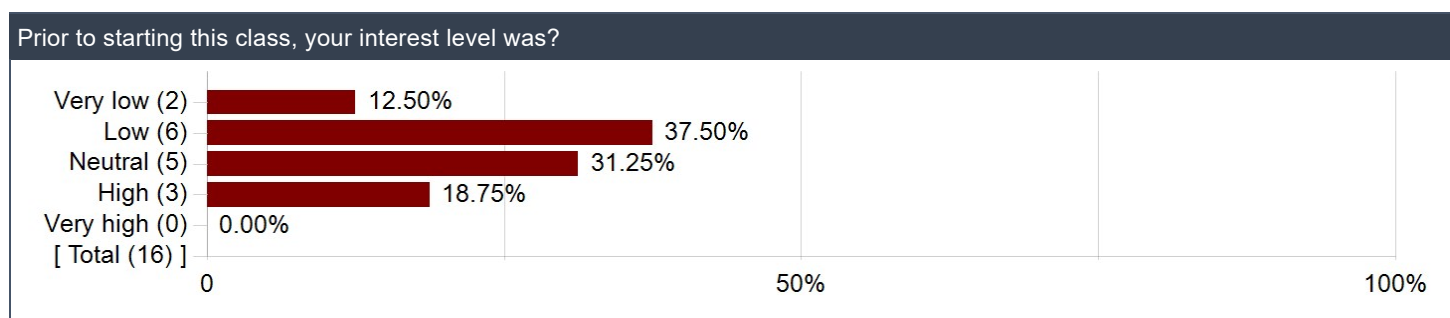
## Other course elements not mentioned above:

Comments
Office hours and one on ones

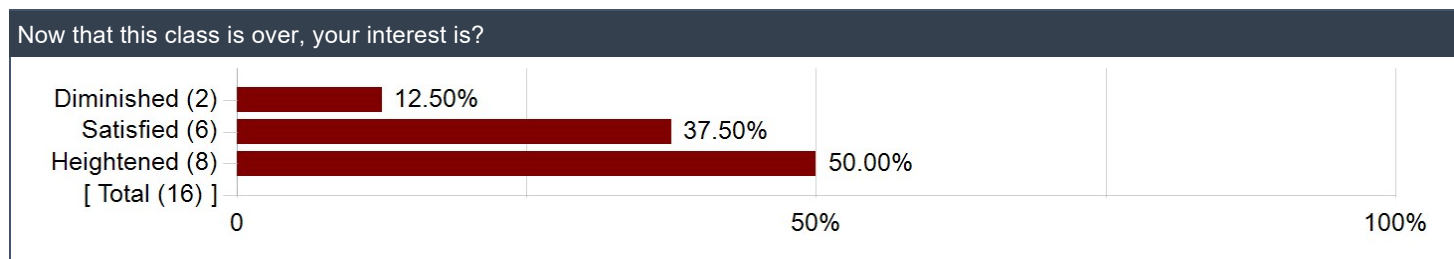
## Is this class a requirement of some sort?



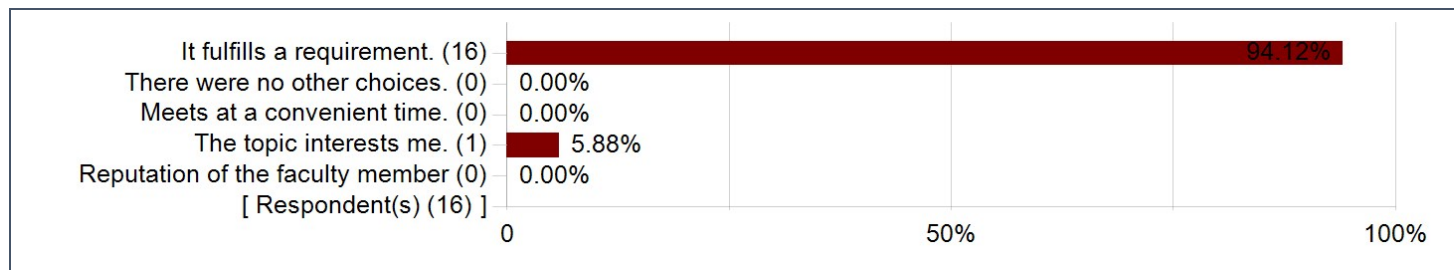
## Prior to starting this class, your interest level was?



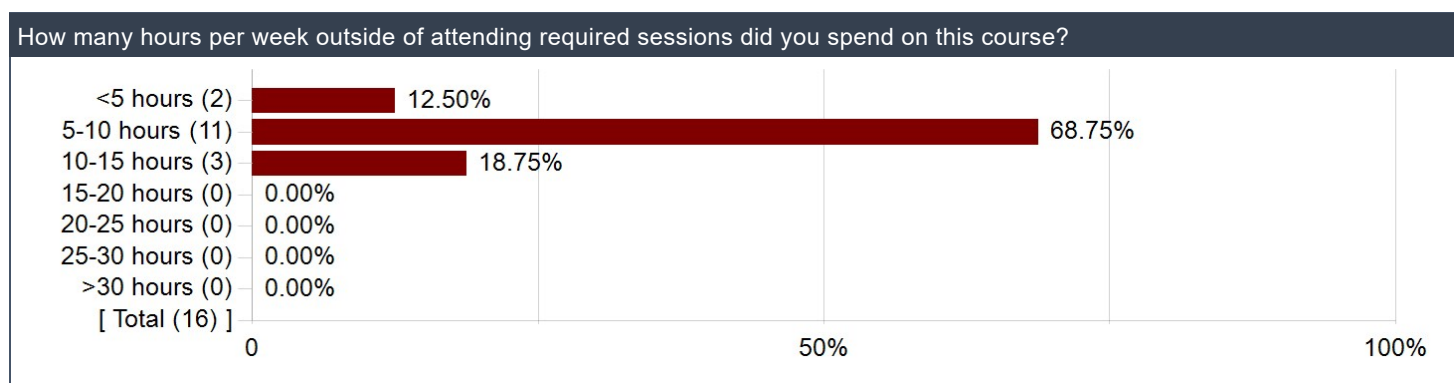
## Now that this class is over, your interest is?



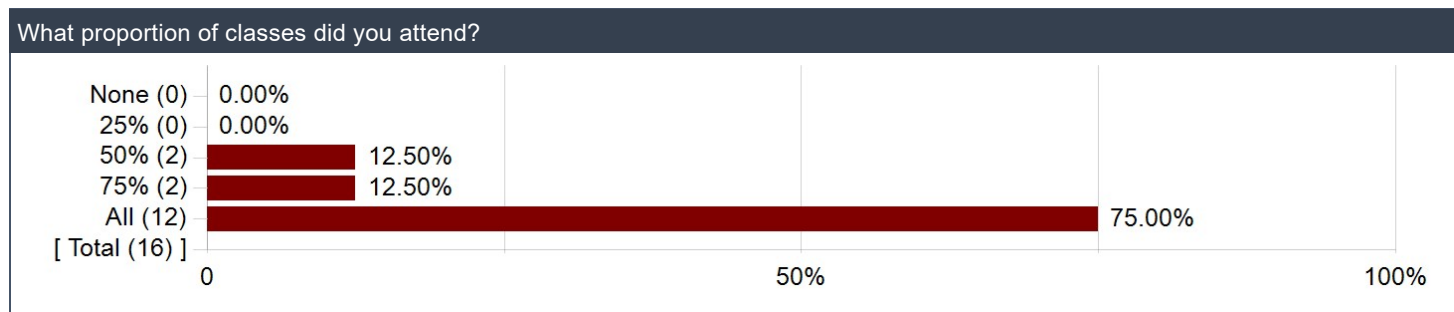
## Why did you choose to take this course? (Select all that apply)



## How many hours per week outside of attending required sessions did you spend on this course?



## What proportion of classes did you attend?



**Please comment on the level of difficulty of the course relative to your background and experience.**

Comments
definitely very doable even if you have 0 background in STATA. basically just an extension of STAT 220 class. touches on matrices/linear algebra but we were never assessed on those in exams
BizEcon here, not great at math but this wasn't as bad as I anticipated once I put in the work to understand
The difficulty for now is of a reasonable level
pretty hard.
It was 4 psets, midterm, final project and a final. Midterm was not too hard but graded harshly. You do a lot of stata input for the homework but only need to analyze stata output for tests
The course is probably the hardest in the Business Economic major requirements, but I thought overall it was not that bad/really manageable as long as you actually do your work and engage with the content.
Steep learning curve and was very difficult at first but gradually easier as I understood the fundamentals
Despite the fact that we covered a lot of topics, the difficulty level was ok, but the expectations on how we should do some of the assignments were not clear.
Office hours definitely helps! Made it doable even without a ton of stats background
I'm not great at metrics, and even this intro course was fairly difficult for me, but I really don't think you could take it with a professor better than Prof. Galvez-Soriano! Highly recommend; thank you for a great quarter, professor!
It was not too difficult given I've taken intro econ courses and stat 220