ECON 10200 2 - Principles of Macroeconomics - Instructor(s) - Oscar Galvez-Soriano

Project Title: **College Course Feedback - Winter 2026**

Number Enrolled: **134**
Number of Responses: **67**

Report Comments

Creation Date: **Thursday, April 23, 2026**

What are the most important things that you learned in this class? Please reflect on the knowledge and skills you gained.

Comment
Labor Market Supply and Demand, GDP and determinants/growth factos
This is not a macroeconomics class. I learned about excel and a few basic macro models
Where to find macroeconomic data, different models for economic growth
I had the opportunity to combine everything I learned in ECON 100 with macroeconomic theory and learn in an engaging way
Monetary and fiscal policy (and its effects), as well as how to interpret macroeconomic data and compute growth rates was extremely helpful.
Neo classical economics
Excel and macro implications useful for finance
Its simply a great macro intro class from a uchicago perspective.
Monetary policy, output supply and demand curves, labor demand curves, etc.
Macroeconomic tools and how to use them.
basics of macro
Econ and supply
excel
optimization
Macroeconomics theories, business cycles, Marshellian demand
We learned a few macroeconomic models and the equations that dictate much of our analysis of various economic variables.
I gained a better understanding of certain aspects of macroeconomics, especially monetary policy. A large amount of microeconomics was more thoroughly dealt with in this course than it was in Econ 100.
Fiscal and Monetary Policy, how the market reacts to things on the macro level.
Long run neoclassical economic approach
A good understanding of Macroeconomics and how our economy works. I gained very valuable skills in working with Excel and become familiar with spreadsheets.
In depth data analysis
long run macroeconomic intuition
I learned key macroeconomic concepts including GDP, inflation, monetary and fiscal policy, and how they interact in the broader economy. The course helped me develop a stronger analytical framework for understanding economic events and policy decisions.
Fiscal and monetary policy
One of the most important things I learned in this class was how macroeconomic models help explain large–scale economic behavior and policy decisions. Throughout the quarter, I developed a stronger understanding of how concepts such as economic growth, inflation, unemployment, and monetary policy interact within the broader economy.
I learned the foundations of macroeconomics.
how supply and demand move on a macro level, specifically output model and how interest rates affect consumption and leisure.
solow model, fiscal policy, monetary policy
macro: inflation interest solow growth, monetary and fiscal policy
learned basic macroeconomic principles. Things like Solow model, fiscal policy, monetary policy, etc
Macroeconomics
The macro structure and models.
How the FED works and everyday real application of macfro
Into to macro. Monetary and fiscal policy. Solow model for growth. Inter temporal models.
Solow model, 2 period model, fiscal and monetary policy
principles of macroeconomics, models and excel
cram before test works
how to analyze macro trends (ie solow growth model, fisca/monetary policy, etc.)
Macroeconomics principles
macro

Comment
Macroeconomic measures, inflation, fiscal and monetary policy
Fiscal monetary policy how interest rates get changed
Gained a deeper understanding of macroeconomics.
I learned how to analyze economic trends
modelling, optimisation and excel

Describe how aspects of this class (lectures, discussions, labs, assignments, etc.) contributed to your learning.

Comment
Lectures are super important
Lectures were helpful to learn the class, but I need to stress that this is not a macroeconomics class.
Discussion blocks were pretty helpful
The lectures were very important, if you missed even one you could not follow 100% what's going on.
The lecture environment and deep explanations of all of the macroeconomic fundamentals and equations was very helpful. The problem sets and quizzes throughout the quarter helped me know I was retaining information.
I enjoyed the lectures
Galvez–Soriano is really nice, but most of what he covers in lectures is not tested
lectures are crucial. do not skip.
The lecture helps you finish your pset, but NOT EXAM.
lectures and office hours
The lectures are the only material tested on. Problem sets are meant to explore skills that will not be evaluated on the exam (making graphs, doing algebra), and are useful, but not in preparation for the midterm or final. I found that the quizzes were the material that most resembled the exam.
Lectures provided conceptual breakdowns of methods used by real economists to assess the economy on various scales.
lectures are boring and long, he is acccessible out of class
Lectures
class discussion
N/A
Lectures were necessary in order to do well in quizzes and exams
The lectures felt very disorganized in terms of content, it seemed like lots of one–off topics that had little natural flow or connection to one another. The psets were also mostly separate from the lectures, as they involved downloading data and graphing variables in Excel rather than testing our understanding of what these graphs actually mean.
Lectures were crucial for this course. A significant amount of slides aren't filled when viewed on the canvas page, so being present and attentive was far more important than it might be in a similar course.
Lectures contained information that were not on the slides so that helped my learning.
Lectures were great especially the examples in the class from the real world
Lectures were pretty good, discussions were very helpful for review and clarification.
Interesting approach to the class
lectures were super helpful – prof is a great lecturer
The lectures were well–structured and helped build a solid foundation for understanding the material. The assignments reinforced what we covered in class, and the discussions gave me a chance to think more critically about the topics. Overall, the different components of the class complemented each other well.
PSets built on the lectures in a good way.
The lectures were very helpful in building the conceptual foundation for the course. They clearly introduced key economic models and provided the intuition behind why those models are used. Seeing how theoretical ideas connected to real economic outcomes made the material more meaningful and easier to understand.
I would say the lectures and the discussions contributed most to my learning.
lecture contributed the most, psets were good at helping understand excel

Comment
lectures were straightforward, giving me a basic understanding that I could then read upon. homework were very relevant to the material, guiding me to learn intuition and also teaching me how to use Excel. while homework assignments could feel tedious and repetitive, this solidified my understanding and I look back at it gratefully
Slides are not helpful. Going to class are better to connect to what the slides are saying. The slides are very bare bone so going to class is important
Honestly lectures are good but he does a lot of work on the slides by marking them up, but he doesnt post those slides. This makes reviewing the slides hard in case you maybe didnt write down the relevant info you needed. If you goto office hours though, he is excellent, he goes to very far lengths to make sure you understand the material, and he is genuinely a good teacher.
The lectures are clear and the assignments are useful.
slideshows and professors stories
Lectures ere useful. If you paid attention and knew how to do the problem sets you will do well in this class.
Lectures were a bit scattered, wish what was emphasized on lecture was tested on the exam
lectures and slides were the most important
lectures were helpful, assignments & quizzes most helpful as they were similar to the midterm/final
lectures were good, lecture slides wee not as detailed.
lectures and slides were helpful. Psets were helpful for finals.
Lectures especially helpful, and discussion
Lectures were interested lecturer was funny you could tell he enjoyed what he was teaching
Lectures were good and were useful for understanding the material.
the lectures are so important. don't read the textbook. take detailed notes in class and study from them
The problem sets helped me understand the material better
lectures, self learning through quizzes

Please respond to the following:

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
This class challenged me intellectually.	4.16	4.00	1.79%	3.57%	7.14%	51.79%	35.71%
I understood the purpose of this class and what I was expected to gain from it.	3.91	4.00	0.00%	10.34%	13.79%	50.00%	25.86%
I understood the standards for success on assignments.	3.93	4.00	3.45%	3.45%	17.24%	48.28%	27.59%
Class time enhanced my ability to succeed in graded assignments.	3.86	4.00	5.17%	6.90%	12.07%	48.28%	27.59%
I received feedback on my performance that helped me improve my subsequent work.	3.60	4.00	8.77%	5.26%	21.05%	47.37%	17.54%
My work was evaluated fairly.	3.83	4.00	1.72%	12.07%	15.52%	43.10%	27.59%
I felt respected in this class.	4.26	4.00	0.00%	5.17%	10.34%	37.93%	46.55%
I felt comfortable expressing my ideas freely in this class.	4.16	4.00	0.00%	5.26%	10.53%	47.37%	36.84%
Overall, this was an excellent class.	3.78	4.00	5.17%	6.90%	12.07%	56.90%	18.97%

Additional comments about the class:

Comment
Purely multiple choice tests, appealing to some, less so to others.
The only type of person who should take this class is a bizcon major needing the requirement. The professor seems to disregard the neoclassical synthesis entirely. In the class, aggregate demand, aggregate supply, the Phillips curve, and monetary policy were not mentioned until the very end and at that extremely briefly. You will not learn macroeconomics in this class. Take Econ Analysis 3 or Money and Banking if you really want to learn about macro.
The exams don't do a good job of representing how well you have grasped the material since they're multiple choice and harder than the practice exams
exams dont reflect knowledge, all MCQ
The professor was wonderful and had a great manner of teaching. I was often paying attention to every word he said, and he often included humor in his lectures, which I enjoyed.
none
I really like Econ so this class was okay, but I definitely wish it was more stimulating and organized.
This course is very much defined by the professor teaching it, and I realized when speaking to others in a different section that a large part of our material had no overlap. There are still quite a few macroeconomic topics from our assigned coursebook that I don't believe were ever taught. However, in the areas that are taught it was generally done rigorously, and well. Monetary policy and models were definitely the highlights, and the various microeconomic topics that seemed thrown in for no real reason were the weakest points. It was often difficult to tell which mentioned topics were important when in the lectures, and sometimes individual slides that weren't even filled in on canvas were enormously important.
Lecture time is like a normal big lecture, you will do as well in this class as you put into it.
This was a well–organized and engaging course. The pace was appropriate and the material was presented in a clear and accessible way. I would recommend it to fellow students.
time is short on tests
Midterm should not be one canvas. Doesn't test the concepts well and it was stressful with the timer going down, as you can't really change answers. Final was on paper which was much better.
Much easier than micro.
take the midterm seriously
The exam was changed a week before it occurred and there was way too little time to prepare. The practice exams were also irrelevant to the actual exam in that they were not very similar to what was tested. The slides were annotated on in class but not posted online as a final, making it difficult to study. I did not understand how I needed to do to perform well in this class
Class and professor was great. However, for exams there was no like practice problems to practice so wasn't sure what we should have targeted in studying. DIdn't expect what the exam was. 40 MINUTES FOR EXAM TIME WAS NOT ENOUGH – did not have time to finish all questions and that really did not help people in showing their mastery. SOME PEOPLE TAKE LONGER THAN 1–2 MINUTE TO PROCESS AND READ QUESTIONS ESPECIALLY IF THEY ARE UNSURE ABOUT IT AND NEED TIME TO THINK.
The midterm was all multiple choice which was ok but some of the questions he asks are very random and I don’t know how your are expected to know them like you have to really think about it. Also the final was supposed to the multiple choice but he made it half multiple choice and the other half essays which was ok expect of the fact he only gave 40 minutes to do all the questions including 6 essays so that meant there was no time to think about your answers at all. Felt like that was unfair we should have gotten more time.

I would recommend this class to:

	No	Yes
Highly-motivated and well-prepared students	7.14%	92.86%
Anyone interested in the topic	21.05%	78.95%

Thinking about your time in the class, what aspect of the instructor's teaching contributed most to your learning?

Comment
Lectures
Lectures were helpful

Comment
Good at answering questions and clarifying misconceptions
Examples and case studies
The teacher's intuitive description behind the macroeconomic subjects helped me retain an in–depth understanding, as well as drawing on his own personal experience working for the Central Bank of Mexico.
His Humor
lectures. take notes.
office hours
he is a great instructor with good sense of humor
The lectures were useful
Their overall personal experience with the topic lent them an ability to transmit complex abstract ideas to the class.
you learn some stuff from lectures
Lectures
his teaching style
PSET
He responded very well to feedback, was very willing to answer any questions
Sometimes Professor Galvez would talk about real–world applications of the models, which made them seem more relevant and useful in actual economic practices.
Lectures, especially those informed by the professors own experience in monetary policy
He's funny
Lectures
Oscar is a great teacher
Always checking to ask if he could clarify anything, going over economic models in detail.
real effort to distill concepts to universal examples
The instructor's clear explanations of complex macroeconomic models and real–world examples made the material much more accessible. His enthusiasm for the subject was evident and helped keep me engaged throughout the quarter.
Oscar is a very entertaining lecturer
One aspect of the instructor’s teaching that contributed most to my learning was the clear and structured way that economic models were explained. Macroeconomic concepts can often feel abstract, but the instructor did a good job breaking them down step by step and emphasizing the intuition behind the mathematics.
I really liked the lectures and the slides.
lectures and breaking down problems intuitively in class
how he took the time to explain things instead of assuming we knew it
Office hours contributed a lot.
The office hours and lecture.
Proffesors personal experience
Lectures
lectures
the quizes and psets were the most helpful
lectures
the way he structured the class was nice, and he always checked for understanding
lecture
He gave examples and practice problems, lectures were easy to follow
I think having open office hours was very helpful so if you needed to ask any questions you could just show up.
I will say he's a good lecturer, and his presentations were always engaging.
Good lecturer
lectures

What could the instructor modify to help you learn more?

Comment
Have PSETS that reflect the content of the exams a bit more strongly
He was a good teacher. Just didn't teach macro.
More info in the slides
The instructor assigned a practice midterm that was dissimilar to the actual exam; collective preparedness for the exam could have been better if they had more matching information.
Being more clear about how the lectures reflect what questions will be on the exam
Please create psets that actually help us preparing for exams. And please create harder practice exams that actually help us preparing for exams.
smaller assignments, actual readings
More practice problems that would be similar to the final exam.
Very little to change, nothing man–made in this world is perfect. This class was wonderful. I would however improve the faithfullness of practice exams to the real exams.
make the class mroe engaging and draw out concpets better
Btter tests
N/A
N/A
More practice questions, no more exams on Canvas
I think Professor Galvez could've been a lot more organized and enthusiastic about the subject. He wrote one of the questions on the midterm wrong and had contradicting information on the lecture slides, and he also had very little information on said slides. He would mention something once in what sounded like an off–hand comment and then it would be on the midterm with no trace of him having mentioned it or it being an actual instruction rather than off–the–cuff remark. He also kept referring to the topics as "Mickey Mouse" but then proceed to spend way too long covering it for something that he himself deemed stupid (ex that if you don't have a data point, then that cell in the chart will be blank was covered for ten minutes). He also kept talking about how if we were in his other class he would be doing things better or more thoroughly.
Having access to annotated slides would have been incredibly helpful when reviewing the material. As is, there were some lectures that might as well not have been uploaded at all, given the lack of information they contained. It would also have been helpful to more clearly decide whether this was to be a course aimed at building solely intuitive understanding, or one where the goal was to be able to perform the necessary mathematical derivations of certain variables. Currently it felt like we were sometimes assumed to not even be able to take derivates of functions, but at other times long proofs had to be written out. Either of these paths would have worked, but treading the middle ground was distracting throughout.
Maybe going more into depth and not getting sidetracked often.
nothing
Some material could be more engaging.
more text on the slides specifically on the conclusions and takeaways
It might be helpful to incorporate a few more practice problems or review sessions before exams. Sometimes the pace was a bit fast, so a brief recap at the start of each lecture could also help reinforce key concepts.
N/A
One thing that could further improve learning in the course might be incorporating a few more practice problems or worked examples during lectures, especially for the more quantitative topics. Having additional opportunities to see how to approach different types of problems step by step could help reinforce the material before working on assignments independently.
He could make some of the PSets a bit more practical.
more practice exam questions
explain more intuition instead of focusing on graphs
Post slides after class. Literally you could leave blank slides for you to do the work on and then just upload them after. I am just someone who needs to see things more than once to fully understand them. Also, I think he is ironing out the teaching style including the exams, I think the final was a better setup than the mid–term.
Maybe the slide could be more detailed and clearer.
More practise material for exams
make more detailed slides, that emphasize exam and course materials
more opractical topics in class, slides were not really covered
weekly quizzes

Comment
giving more practice material before major assignments
Post slides, post relevant practice exams, notify us when the TA changes
recordings? or post edited slides just in case we missed something. MORE PRACTICE PROBLEMS. MORE EXAM TIME 40 MINUTES FOR EXAM TIME WAS NOT ENOUGH – did not have time to finish all questions and that really did not help people in showing their mastery. SOME PEOPLE TAKE LONGER THAN 1–2 MINUTE TO PROCESS AND READ QUESTIONS ESPECIALLY IF THEY ARE UNSURE ABOUT IT AND NEED TIME TO THINK.
For one, he can't take any criticism without feeling like you're coming off as rude/disrespectful. Next, he had one of the most poorly written midterms I've ever taken in my life, which was riddled with ambiguity. When you try to ask him what was wrong with an answer and get points back, he takes it as a critique. There was a select all that apply question on the midterm, one of the options was objectively correct, but when you chose it, it got marked wrong and deducted points, and the prof wouldn't do anything about it. Furthermore, he doesn't teach from a real textbook, which, in my opinion, is just bogus; it leaves you feeling very lost when studying.
Be more clear what is on the exams vs what was taught/required on problem sets
being clear about the assessment

The Instructor . . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Organized the class clearly.	4.09	4.00	3.70%	5.56%	12.96%	33.33%	44.44%	0.00%
Presented lectures that enhanced your understanding.	4.28	4.00	0.00%	3.70%	12.96%	35.19%	48.15%	0.00%
Facilitated discussions that were engaging and useful.	3.92	4.00	3.77%	5.66%	20.75%	32.08%	35.85%	1.89%
Stimulated your interest in the core ideas of the class.	4.13	4.00	1.85%	7.41%	9.26%	38.89%	42.59%	0.00%
Challenged you to learn.	4.15	4.00	0.00%	5.56%	18.52%	31.48%	44.44%	0.00%
Helped you gain significant learning from the class content.	4.26	4.00	0.00%	5.66%	9.43%	37.74%	47.17%	0.00%
Was available and helpful outside of class.	4.20	4.00	1.89%	1.89%	13.21%	37.74%	41.51%	3.77%
Motivated you to think independently.	4.19	4.00	0.00%	5.66%	13.21%	37.74%	43.40%	0.00%
Worked to create an inclusive and welcoming learning environment.	4.25	4.00	1.89%	1.89%	13.21%	35.85%	47.17%	0.00%
Overall, this instructor made a significant contribution to your learning.	4.07	4.00	3.70%	5.56%	12.96%	35.19%	42.59%	0.00%

Please include the name of the TA/CA/Intern you are evaluating. What aspects of the TA's teaching contributed most to your learning? What could the TA modify to help you learn more? Please include any additional feedback for the TA/CA/Intern.

Comment
Krithi was really helpful in the second half of the discussion sections – great at teaching concepts.
Faye Wu. Very helpful about answering questions during discussion blocks.
Javier Gutierrez. TA sessions were VERY useful !
Javier Gutierrez, organization, willingness to spend time explaining concepts to students.
N/A
I attended Javier Gutierrez' office hours, and they were helpful in offering practice questions and testing our understanding of the content in a way the psets didn't. He also prepared extra slides covering that week's lectures, which were good reviews.
Krithi, Javiar, Faye – very helpful
Krithi Raghavan
The TA was helpful in breaking down complex topics during discussion sections and was responsive to questions. Their review sessions before exams were particularly useful.
Krithi was very helpful with any questions or concerns about the class
Javier Gutierrez
Faye Wu. Her discussions were helpful with reviewing content and psets.
Javier Gutierrez
Faye. Her illustrations are clear and easy to follow.
Krithi Raghavan – she was always really helpful in explaining concepts in office hours, and was very available outside of class. She always responded to email questions in a very detailed manner, and was always thorough in explaining things. she did a great job!!!
Faye was the best
Krithi Raghavan
Javier was an excellent TA and made a special effort to make sure I succeeded.
Faye, Krithi
Javier
Faye

The TA/CA or Intern. . .

	Mean	Median	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
Facilitated discussions that supported your learning.	4.46	4.00	0.00%	0.00%	0.00%	53.85%	46.15%	0.00%
Gave you useful feedback on your work.	4.44	4.00	0.00%	0.00%	3.85%	46.15%	46.15%	3.85%
Stimulated your interest in the core ideas of the class.	4.46	4.50	0.00%	0.00%	3.85%	46.15%	50.00%	0.00%
Challenged you to learn.	4.38	4.50	0.00%	0.00%	11.54%	38.46%	50.00%	0.00%
Helped you succeed in the class.	4.50	5.00	0.00%	0.00%	3.85%	42.31%	53.85%	0.00%
Was available and helpful outside of class.	4.58	5.00	0.00%	0.00%	0.00%	40.00%	56.00%	4.00%
Overall, this individual made a significant contribution to your learning.	4.46	4.50	0.00%	0.00%	3.85%	46.15%	50.00%	0.00%

How much did the following elements of the class contribute to your learning gains?

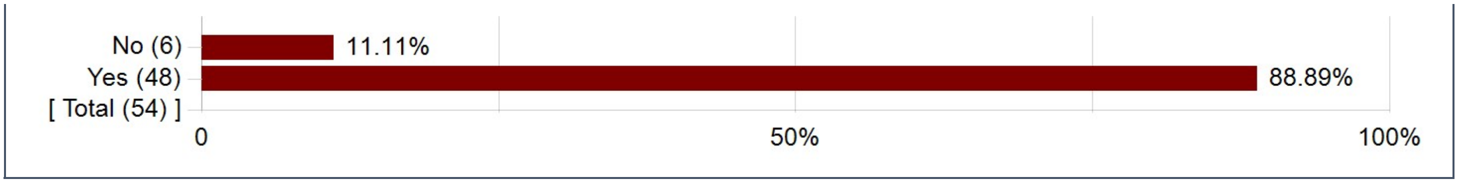
	Mean	Median	No Gain	A Little Gain	Moderate Gain	Good Gain	Great Gain	N/A
Laboratory Experience	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Field Trips	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Library Sessions	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%
Review Sessions	3.00	3.00	0.00%	0.00%	33.33%	0.00%	0.00%	66.67%
Writing Seminars	N/A	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	100.00%

Other class elements not mentioned above:

Comment
N/A

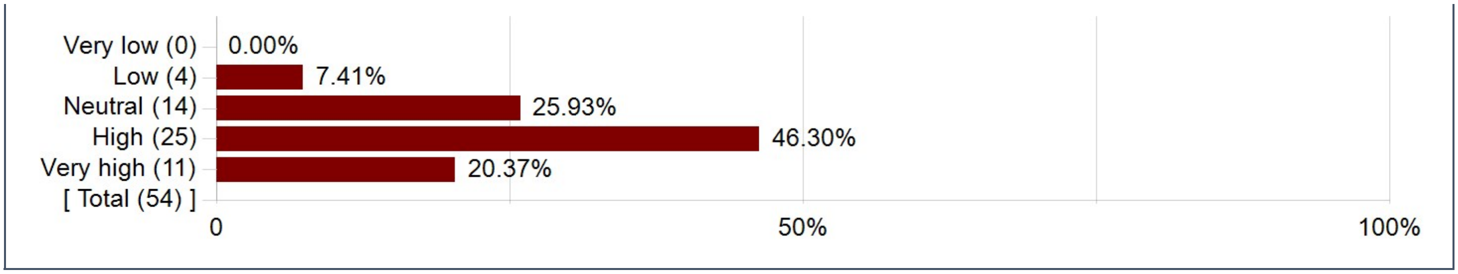
Is this class a requirement of some sort?

Is this class a requirement of some sort?



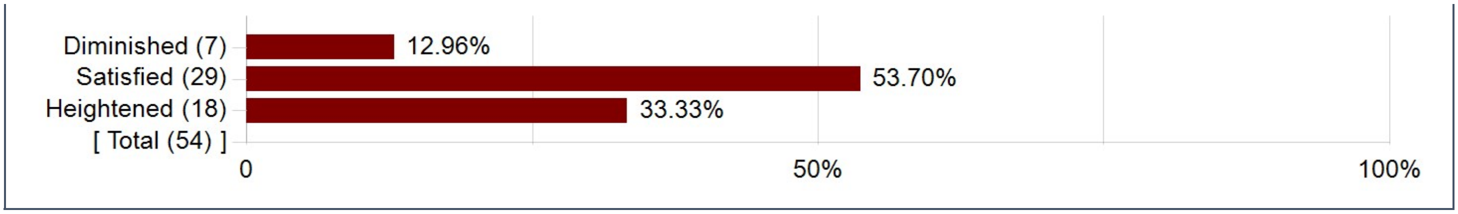
Prior to starting this class, your interest level was?

Prior to starting this class, your interest level was?

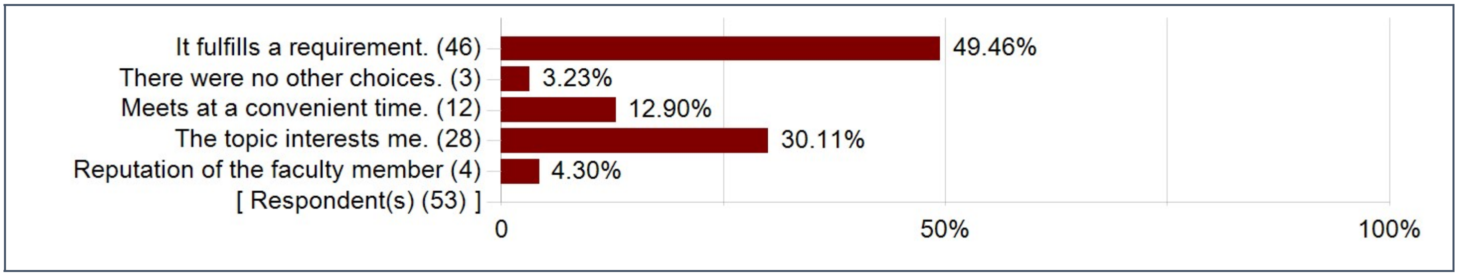


Now that this class is over, your interest is?

Now that this class is over, your interest is?

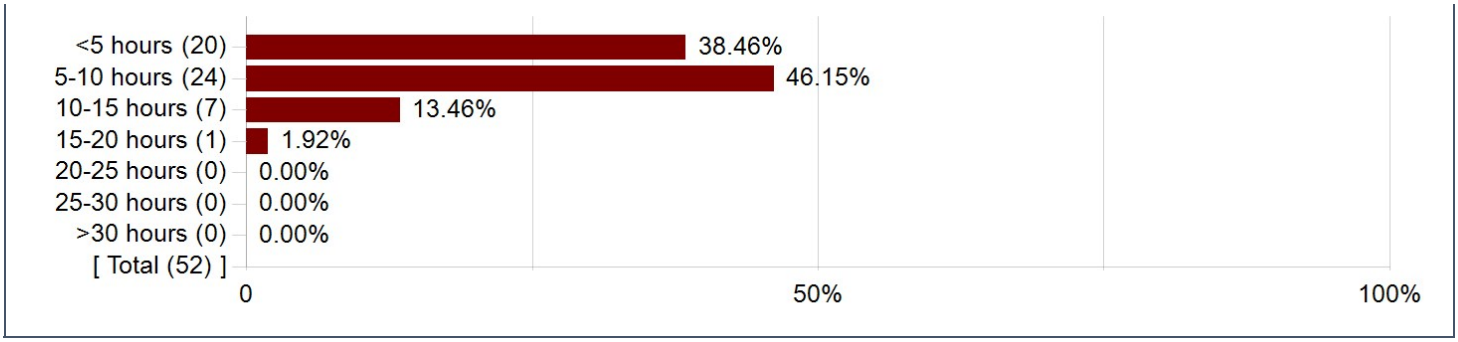


Why did you choose to take this class? (Select all that apply)



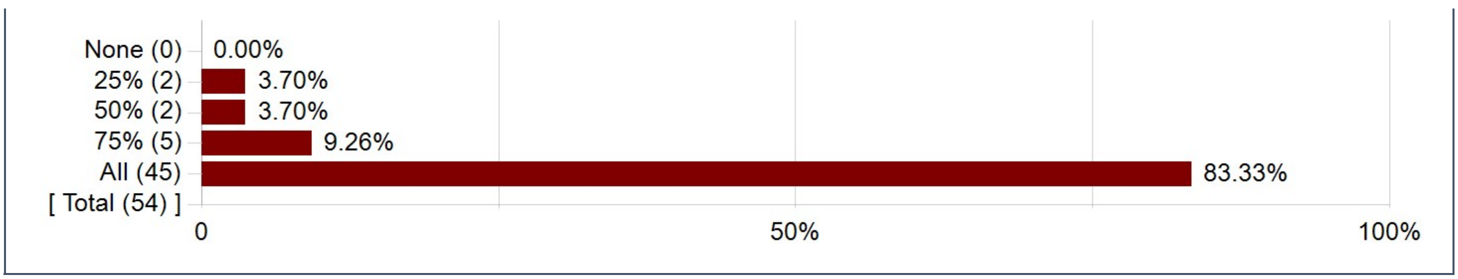
How many hours per week outside of attending required sessions did you spend on this class?

How many hours per week outside of attending required sessions did you spend on this class?



What proportion of classes did you attend?

What proportion of classes did you attend?



Please comment on the level of difficulty of the class relative to your background and experience.

Comment
Slightly easier than Micro – multiple choice tests worth almost all of your grade so just depends on how well you can do on these.
This is a very weird class. The difficulty doesn't really come from understanding the content: the content is pretty easy. However the problem sets are really tedious and don't relate at all to the exams. As for the exams, the content isn't hard but it's worded in a way to try to trip you up.
Much less work than micro
This class started off as high school review before becoming complex topics beyond my familiarity. Tough, but understandable.
not bad
Background experience is very handy. With IB HL Econ this is a very simple class to follow.
I had no prior experience besides the one quarter of microeconomics.
It was a great place to pick up after Microeconomics.
Tests are completely different from psets. Difficult to study for (no prior experience except Econ 100)
AP macro does not prepare you. as he mentions: he does not teach mickey mouse economics
Pretty difficult but manageable
I really like Econ, but the class was very slow and disorganized and it sort of bummed me out.
As someone who didn't study economics in HS, and who had only taken Econ 100 this course felt like it sometimes expected a decent amount of past Macroeconomic experience, which the professor often mentioned in class as a reason for speeding through explanations of certain areas. I was frustrated by this, as we then ended up spending large amounts of time on Microeconomic concepts that weren't completely necessary for the material (in my opinion).
I have AP Macro background, its pretty different since its neoclassical and not keynesian
Not that bad, just put in the work
Helps to have a background in micro.
The class was on a fair level of difficukty
Pretty easy lecture material but I'm a third year post finance recruiting
Reasonable
No Econ experience other than Micro. It wasn't extremely difficult but took some time to grasp the topics
It was diffcult but you just need to apply yourself
It was relatively ok
moderate to hard
it was very beginner level but that was good to allow me to learn the concepts fully and give me a strong base that I can add to in future
I have taken macro before and I would say that this was a relatively harder macro but definitely not undoable. He is a wayyy better professor than min, overall, I think this class was great.
With AP Macro, moderate level of difficulty
class wasnt difficult in terms of material, the exams were structured poorly and emphasized things we spent very little time on.
you need to understand econ 100 first
Take the midterm seriously because average tends to be low. With any background in IB/AP econ, you can cram the final in 3 hours and get 90+, so just depends on if your midterms are dragging grades down.
It was fine, but by the end, there's a lot of material to cover, which was tough
Difficult because no resources to prepare
Much easier than micro but still have to put in the work.
The hard part of the class isn't really the material. It's knowing how to best prepare for the midterm/final since your grade on that doesn't seem to reflect how much you actually learned in the class
Difficult