UNIVERSITY of **HOUSTON**
FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Summer 2021   **Instructor: Galvez Soriano,Oscar De Jesus   Instruction Mode: Synchronous Online**
ECON3332-10212   Intermediate Microeconomics

Section 1 Instructor

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Agree	Agree	Neutral	Strongly Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	7	100.0	0.0	0.0	0.0	0.0	5	0		162	4.63	0.75	2867	4.64	0.7
2) The instructor presented the course in a clear, logical and organized manner.	7	100.0	0.0	0.0	0.0	0.0	5	0		162	4.41	0.96	2856	4.49	0.89
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	7	100.0	0.0	0.0	0.0	0.0	5	0		160	4.42	0.91	2746	4.46	0.9
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	7	100.0	0.0	0.0	0.0	0.0	5	0		161	4.38	0.89	2837	4.48	0.86
5) The instructor was well prepared for class.	7	100.0	0.0	0.0	0.0	0.0	5	0		160	4.42	0.91	2795	4.48	0.9
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	7	100.0	0.0	0.0	0.0	0.0	5	0		161	4.42	0.93	2856	4.5	0.84
7) The grading practices were clear, consistently followed and fair.	7	100.0	0.0	0.0	0.0	0.0	5	0		160	4.42	0.9	2849	4.46	0.92
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	7	100.0	0.0	0.0	0.0	0.0	5	0		160	4.38	0.98	2841	4.48	0.9
9) The teaching assistant was receptive to questions.	7	100.0	0.0	0.0	0.0	0.0	5	0		118	4.14	1.1	1945	4.32	0.94
10) The teaching assistant was available for assistance to students.	7	100.0	0.0	0.0	0.0	0.0	5	0		117	4.11	1.03	1914	4.31	0.95

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	100.0	0.0	0.0	0.0	0.0	7	5	0	162	4.22	0.96	2865	4.23	0.99
12) The overall quality of this course is	100.0	0.0	0.0	0.0	0.0	7	5	0	161	4.15	1	2861	4.19	1
13) This instructors availability for individual assistance is	100.0	0.0	0.0	0.0	0.0	7	5	0	162	4.28	0.96	2860	4.28	0.98
14) This instructors demonstration of respect for students is	100.0	0.0	0.0	0.0	0.0	7	5	0	159	4.5	0.85	2850	4.45	0.88

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come more than ten minutes late?	100.0	0.0	0.0	0.0	0.0

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	28.6	14.3	57.1	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	85.7	14.3	0.0	0.0

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	57.1	14.3	14.3	14.3

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	14.3	0.0	57.1	28.6	0.0

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	0.0	57.1	42.9

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	0.0	42.9	14.3	42.9

Section 5 Distance Education

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			Dist Edu Stats		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev
23) Course Objectives were clearly indicated in the syllabus or somewhere online	100.0	0.0	0.0	0.0	0.0		7	5	0	160	4.61	0.7	2790	4.61	0.72	7439	4.55	0.76
24) The quizzes/tests and/or assignments were related to the lectures and course material	100.0	0.0	0.0	0.0	0.0		7	5	0	160	4.56	0.65	2779	4.54	0.78	7377	4.48	0.83
25) Grading criteria for this course was clear	100.0	0.0	0.0	0.0	0.0		7	5	0	159	4.48	0.83	2774	4.5	0.86	7387	4.44	0.89
26) The instructor or TA provided timely feedback and was available to discuss my progress	100.0	0.0	0.0	0.0	0.0		7	5	0	147	4.29	0.97	2482	4.39	0.95	6892	4.34	0.98
27) The technology used to deliver this course was helpful [beneficial] to learning the material	100.0	0.0	0.0	0.0	0.0		7	5	0	159	4.28	0.97	2740	4.43	0.89	7328	4.37	0.94
28) Technical assistance was available when I needed it	100.0	0.0	0.0	0.0	0.0		7	5	0	139	4.29	0.93	2327	4.41	0.9	6458	4.37	0.9

Section 6 Students' Comments

What, specifically, were the strengths of the class?

1) Great teaching and receptive professor.

2) The classes itself. Professor had great visuals and explanations with PowerPoints. Had access to all of them when needed as well

How could the instructor improve the course?

1) Have slides prepared to show how to do the math.

2) Very hard to say, maybe just add more practice problems

Would you recommend this instructor to other students? Why?

1) Yes; great teaching quality.

2) Yes! Professor Soriano is the best prof I've ever had. Always answers students questions in class and makes sure they're fully understanding the material with out making the student feel dumb. Always available for office hours and extra help. Homework questions come straight from lectures, and exam questions come straight from homework assignments, just like it should be. Very very good professor!

3) Teacher has great abilities in showing how to perform what is being taught. Helped me understand the theories on a deeper level

What other comments and suggestions would you like to make about the instructor or the course?

1) More practice problems

Additional Comments (for Distance Education Course ONLY)

1) Tests are graded incredibly fast, I appreciate that a lot.

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.