## PPF and the opportunity cost



|  | Hours Producing |  |  | Produced |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Choice | (Trucks) | (Drums) |  | (Trucks) | (Drums) |
| A | 8 | 0 |  | 4 | 0 |
| B | 6 | 2 |  | 3 | 10 |
| C | 4 | 4 |  | 2 | 15 |
| D | 2 | 6 |  | 1 | 17 |
| E | 0 | 8 |  | 0 | 18 |

## PPF and the opportunity cost



## Chapter 3

## Interdependence and the Gains from Trade

## A Parable for the Modern Economy

- Only two goods
-Meat
- Potatoes
- Only two people
- A cattle rancher named Ruby
- A potato farmer named Frank
-Both would like to eat both meat and potatoes


## Figure 1 The Production Possibilities Frontier

|  | Minutes needed to <br> make 1 ounce of <br> meat | Minutes needed to <br> make 1 ounce of <br> potatoes | Amount of meat <br> produced in 8 hours | Amount of potatoes <br> produced in 8 hours |
| :--- | :---: | :---: | :---: | :---: |
| Frank the farmer | 60 minutes per <br> ounce | 15 minutes per <br> ounce | 8 ounces | 32 ounces |
| Ruby the rancher | 20 minutes per <br> ounce | 10 minutes per <br> ounce | 24 ounces | 48 ounces |

Professor Galvez-Soriano lecture notes. Based on N. Gregory Mankiw, Principles of Microeconomics, $9^{\text {th }}$ Edition.

## Figure 1 The Production Possibilities Frontier

Frank's production possibilities frontier



## A Parable for the Modern Economy

## - Specialization and trade

-Farmer Frank specializes in growing potatoes

- More time growing potatoes
- Less time raising cattle
-Rancher Ruby specializes in raising cattle
- More time raising cattle
- Less time growing potatoes
-Trade: 5 oz of meat for 15 oz of potatoes

Figure 2 How Trade Expands the Set of Consumption Opportunities

Frank's production and consumption

Ruby's production and consumption



Figure 2 How Trade Expands the Set of Consumption Opportunities

|  | Frank's meat | Frank's <br> potatoes | Ruby's meat | Ruby's <br> potatoes |
| :--- | :--- | :--- | :--- | :--- |
| Production and consumption <br> without trade | 4 ounces | 16 ounces | 12 ounces | 24 ounces |
| Production with trade | 0 ounce | 32 ounces | 18 ounces | 12 ounces |
| Trade | Gets 5 ounces | Gives 15 <br> ounces | Gives 5 ounces | Gets 15 <br> ounces |
| Consumption with trade | 5 ounces | 17 ounces | 13 ounces | 27 ounces |
| Increase in consumption with <br> gains from trade | Increase of 1 <br> ounce | Increase of 1 <br> ounce | Increase of 1 <br> ounce | Increase of 3 <br> ounces |

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## Comparative Advantage

- Absolute advantage
- The ability to produce a good using fewer inputs than another producer
- In producing meat: Ruby
- Ruby needs 20 min . to produce 1 oz of meat
- Frank needs 60 minutes
- In producing potatoes: Ruby
- Ruby needs 10 min. to produce 1 oz of potatoes
- Frank needs 15 minutes


## Comparative Advantage

- Opportunity cost
-Whatever must be given up to obtain some item
-Measures the trade-off between the two goods that each producer faces


## Comparative Advantage

- Opportunity cost
- Frank: 60 min. to produce 1 oz meat, and 15 min. to produce 1 oz potatoes
- To produce 1 more oz meat, give up 4 oz potatoes
- To produce 1 more oz potatoes, give up $1 / 4$ oz meat
- Ruby: 20 min. to produce 1 oz meat, and 10 min. to produce 1 oz potatoes
- To produce 1 more oz meat, give up 2 oz potatoes
- To produce 1 more oz potatoes, give up $1 / 2$ oz meat


## Table 1 The Opportunity Cost of Meat and Potatoes

|  | Opportunity cost of 1 <br> ounce of meat | Opportunity cost of 1 <br> ounce of potatoes |
| :--- | :--- | :--- |
| Frank the farmer | 4 ounces of potatoes | One-quarter ounce of <br> meat |
| Ruby the rancher | 2 ounces of potatoes | One-half ounce of meat |

## Comparative Advantage

- Comparative advantage
- The ability to produce a good at a lower opportunity cost than another producer
- Reflects the relative opportunity cost
- Principle of comparative advantage
- Each good should be produced by the individual that has the smaller opportunity cost of producing that good
- Specialize according to comparative advantage


## Example: opportunity cost



## Example: opportunity cost



## Example: comparative advantage

## Comparative Advantage

- One person
- Can have absolute advantage in both goods
-Cannot have comparative advantage in both goods
- For different opportunity costs
-One person has comparative advantage in one good
-The other person has comparative advantage in the other good


## Comparative Advantage

- Opportunity cost of one good - Inverse of the opportunity cost of the other
- Gains from specialization and trade
-Based on comparative advantage
-Total production in economy rises
- Increase in the size of the economic pie
- Everyone is better off


## Thursday class

## Benefits of trade...

## Comparative Advantage

- Trade can benefit everyone in society -People specialize in activities in which they have a comparative advantage
- The price of trade -Between the two opportunity costs
- The principle of comparative advantage explains:
- Interdependence
- Gains from trade


## Applications of Comparative Advantage

## Should the U.S. trade with other countries?

- Imports
-Goods produced abroad and sold domestically
- Exports
-Goods produced domestically and sold abroad


## Example: benefits of trade

|  | Corn <br> Country <br> (Bushels per hour of labor) | Jeans <br> (Pairs per hour of labor) |
| :--- | :---: | :---: |
| Euphoria | 4 | 16 |
| Contente | 6 | 12 |

They each have 4 million labor hours available per week that they can use to produce corn, jeans, or a combination of both.

## Contente

| Corn: | 1 M hrs labor | => | 6 M corn |
| :--- | :--- | :--- | :--- |
| Jeans: 3 M hrs labor | $=>$ | 36 M jeans |  |

## Euphoria

| Corn: | 3 M hrs labor | => | 12 M corn |
| :--- | :--- | :--- | :--- |
| Jeans: | 1 M hrs labor | => | 16 M jeans |

## Example: benefits of trade

| 10 | Corn | Jeans |
| :---: | :---: | :---: |
|  | Country | (Bushels per hour of labor) |
| (Pairs per hour of labor) |  |  |
| Euphoria | 4 | 16 |

Contente's opportunity cost
Corn: $\quad 12 / 6=2$
Jeans: $6 / 12=1 / 2$

## Euphoria's opportunity cost

Corn: $\quad 16 / 4=4$
Jeans: $4 / 16=1 / 4$

## Example: benefits of trade

| Country | Corn <br> (Bushels per hour of labor) | Jeans <br> (Pairs per hour of labor) |
| :---: | :---: | :---: |
| Euphoria | 4 | 16 |
| Contente | 6 | 12 |

Contente's opportunity cost

| Corn: | $12 / 6=2$ |
| :--- | :--- |
| Jeans: $\quad 6 / 12=1 / 2$ |  |$\Longleftrightarrow$ Comparative advantage in the production of corn

Euphoria's opportunity cost
Corn: $\quad 16 / 4=4$
Jeans: $4 / 16=1 / 4 \rightleftharpoons$ Comparative advantage in the production of jeans

## Example: benefits of trade

|  | Corn <br> (Bushels per hour of labor) | Jeans <br> (Pairs per hour of labor) |
| :--- | :---: | :---: |
| Euphoria | 4 | 16 |
| Contente | 6 | 12 |

Suppose that each country completely specializes in the production of the good in which it has a comparative advantage, producing only that good.

Contente's production under specialization:
Corn: $\quad 6 * 4=24$
Jeans: $12^{*} 0=0$

## Euphoria's production under specialization:

Corn: $\quad 4^{*} 0=0$
Jeans: $16 * 4=64$

## Example: benefits of trade

Suppose the country that produces corn trades 14 million bushels of corn to the other country in exchange for 42 million pairs of jeans.

|  | Euphoria |  | Contente |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Corn <br> (Millions of bushels) | Jeans <br> (Millions of pairs) | Corn <br> (Millions of bushels) | Jeans <br> (Millions of pairs) |
| Without Trade |  |  |  |  |
| Production | 12 | 16 | 6 | 36 |
| Consumption | 12 | 16 | 6 | 36 |
| With Trade |  |  |  |  |
| Production | 0 | 64 | 24 | 0 |
| Trade action | Imports 14 V | Exports 42 | Exports 14 | Imports 42 V |
| Consumption | 14 | 22 | 10 | 42 |
| Gains from Trade |  |  |  |  |
| Increase in Consumption | 2 | 6 | $4$ | 6 |
| Countries did not specialize |  | Countries did specialize |  | Gains |
| Corn: 18 million | ushels Co | Corn: 24 million bushels |  | Coln: 6 M |
| Jeans: 52 milion | pairs Je | Jeans: 64 miliion pairs |  | Jeans: 12 |
| Professor Galvez-Soriano lecture notes. Based on N. Gregory Mankiw, Principles of Microeconomics, 9 ${ }^{\text {th }}$ Edition. |  |  |  |  |

## Example: Specialization and trade

 Edition.

## Example: Specialization and trade



## Example: Specialization and trade



Desonia


The countries decide to exchange 18 million pounds of grain for 18 million pounds of sugar.

This ratio of goods is known as the price of trade between Candonia and Desonia.

$$
\begin{array}{ll}
\text { Price of trade }=18 / 18=1 & (1 / 2>\text { Price of trade }>3 / 2) \\
& (2 / 3>\text { Price of trade }>2 / 1)
\end{array}
$$

## Example: Specialization and trade



Without engaging in international trade, Candonia and Desonia would not have been able to consume at the after-trade consumption bundles.

